March 16, 2016

MEMORANDUM

To: Vice Chancellors for Academic Affairs
    Vice Chancellors for Student Affairs

From: Peter Quigley

Re: Adoption of English Ad hoc Committee Recommendations

This memo confirms the adoption of the English Ad hoc Committee recommendations by the Student Success Council at its March 9, 2016 meeting.

- To use WritePlacer for a period of two years, during which time an internal study will also take place to look at validation of tool and the possibility of implementing an internal writing sample process.
- To use the same cut-off scores across the system for college-level, one-level below, and two-levels below (a cross-walk between COMPASS and WritePlacer scores would be the starting place). For campuses with courses more than two-levels below, the sub-committee recognizes more discussion will need to take place.

The English recommendations will be reviewed with the intent to make changes, if appropriate.

In addition, the English ad hoc committee stated in its February 22, 2016, English Models Articulation memo:

The English Sub-Group of the Student Success Council met to discuss articulation among the different English models in the UHCC system. The articulation, outlined below, will be forwarded to each campus so that the appropriate staff can enter information into articulation tables and advise students correctly. This information is being forwarded to the Student Success Council as an information item.

Attachment:
SSC March 9, 2016 English Ad hoc Committee Recommendations
SSC March 9, 2016 English Ad hoc Committee Articulation Memo
Date: February 22, 2016

To: Dr. Peter Quigley, Associate Vice President for Academic Affairs, UHCC
    Suzette Robinson, Director of Academic Programs, UHCC
    Student Success Council, UHCC

From: English Sub-Group – Student Success Council

Subject: Recommendation on Writing Sample Placement/Assessment Tool

The English Sub-Group was tasked with discussing, reviewing, and recommending a tool for assessing writing samples for students who do not have a way place into English classes as outlined by the recently adopted filters from the Student Success Council. Below is a summary of the recommendation from the sub-group to the Student Success Council for action at the upcoming March 9, 2016 meeting.

After much discussion of the pros and cons of using a software tool to help facilitate the scoring of writing samples, the sub-committee agreed by majority to learn more about WritePlacer, a function of the Accuplacer suite of tools. A webinar was held on Friday, February 19, 2016 with a sub-group meeting held immediately afterwards. Based on the information gained at the webinar and discussion, the sub-group recommends the use of WritePlacer with the following parameters:

- To use WritePlacer for a period of two years, during which time an internal study will also take place to look at validation of tool and the possibility of implementing an internal writing sample process.
- To use the same cut-off scores across the system for college-level, one-level below, and two-levels below (a cross-walk between COMPASS and WritePlacer scores would be the starting place). For campuses with courses more than two-levels below, the sub-committee recognizes more discussion will need to take place.

The English Sub-Group recommends that the Student Success Council (SSC) move to approve the use of WritePlacer as outlined above. Should the SSC vote in favor of this recommendation, the role of the English Sub-Group will be to help determine appropriate cut off scores once a contract is in place.
Date: February 22, 2016

To: Dr. Peter Quigley, Associate Vice President for Academic Affairs, UHCC  
Suzette Robinson, Director of Academic Programs, UHCC  
Student Success Council, UHCC

From: English Sub-Group – Student Success Council

Subject: English Models Articulation

The English Sub-Group of the Student Success Council met to discuss articulation among the different English models in the UHCC system. The articulation, outlined below, will be forwarded to each campus so that the appropriate staff can enter information into articulation tables and advise students correctly. This information is being forwarded to the Student Success Council as an information item.

The chart above shows articulation at an individual course level. For example, if a student started off at UHMC enrolled in ENG 19/22, but only completes ENG 19 and the next semester decided to enroll at KapCC they would be eligible to take KapCC's ALP of ENG 22/100. Another example would be a student who started at LCC in ENG 24 and during a following semester enrolled at HonCC, they would then take ENG 100 + ENG 100S.