Office of the Vice Chancellor for Student Affairs

Cognitive & Non Cognitive Placement
Tentative Agenda
Wednesday, October 21, 2015
2:30 p.m. - 3:30 p.m.
Lama 111A, Kapiʻolani Community College

â—† Welcome & Recap
â—‹ Present- Kauaʻi, Kapiʻolani, Honolulu, Maui, Hawaiʻi [absent: Leeward & Windward]

â—† Review of Curriculum Subgroups Feedback
â—‹ English Cognitive Placement

â—‹ Use of these filters[3] (for lack of better word) to have students place[4] at the highest level possible[5][6]
â– This is not an AND filter, it is an OR[7] filter [gpa AND something else- SYSTEM would like OR]- meaning for example that a student who earned an A in senior English would be placed in English 100 period, no need for earning an A in senior English and ACT score of 18 for example- just placing in any of those under English 100 would suffice.
â—‹ Students would self report- no need for documentation (i.e. copy of hs transcript[8])
â—‹ No date limit[9] [always give option to take writing sample- state example like if its been more than 7 yrs] on when documentation/self reporting (i.e. hs transcript, etc.) - so doesn't matter if they went to hs 15 years ago or 2 years ago
â—‹ If student does not have documentation, they can opt to do a writing[10] sample[11][12][13][14] [extend to include in Level 1 placement]

â—† Recommendation #2[15] :
â—‹ Use of these filters (for lack of better word) to have students place at the highest level possible
â– This is not an AND filter, it is an OR filter- meaning for example that a student who earned an A in senior English would be placed in English 100 period, no need for earning an A in senior English and ACT score of 18 for example- just placing in any of those under English 100 would suffice.
â—‹ Documentation[16] needed
â—‹ No date limit on when documentation (i.e. hs transcript, etc.) - so doesn't matter if they went to hs 15 years ago or 2 years ago
â—‹ If student does not have documentation, they would take Accuplacer

â– HS GPA - some campuses are unhappy with the cumulative GPA, and also the fact that there is no time-frame.
â– Using a Single Measure - some campuses do not agree with using one measure for placement. They would like to use a combination, for example HS GPA and ACT score.
Implementation of a Writing Sample - in general all campuses seem okay with something like Accuplacer. However, all campuses talked about the use of a writing sample. There was not consensus over how to use. Some wanted everyone who does not place into ENG 100 to provide something, others felt that they could narrow it down - say to those that just place two or more below and truly do not have any of the other ways to place. There was also concern about budget and resource impacts of using a writing sample.

Documentation - some campuses were okay with students reporting or bringing things in...others wanted to collect and have them in Banner.

Math Cognitive Placement

Recommendation #1:

Use [use gpa AND course grade [Alegbra 2]- thought is to see if we do OR change it based on data SYSTEM would like OR] [need to include HiSet] of filters [similar to English] of filters [identifies at this point - need Math curriculum subgroup to develop]

Date limit [2 yrs currently - perhaps 3 [(not at this point)] - students can always talk to faculty] on documentation

If student does not have documentation, Accuplacer

EdReady, use COMPASS through Fall.

Recommendation #2:

Use of filters - similar to English [need Math curriculum subgroup to develop]

Date limit on documentation

If student does not have documentation, ALEKS

Leeward CC math faculty supports recommendation #1: Accuplacer

For Maui, for Math, we want Option 1 using filters and Accuplacer. We do not use ALEKS. One counselor pointed out that Accuplacer was the only test instrument she had seen on the records of transfer students.

High School grades may be appropriate for those who have graduated in the past two years (Truthfully, we are seeing cases where COMPASS would have been a better predictor). For those who have been out of school longer than that, we need a Cognitive Placement Test. For many, math retention fades quickly.

At WCC, the math faculty are not familiar with Accuplacer nor ALEKS for placement testing. Concern regarding Accuplacer since it seems to have similar failings as COMPASS.

KapCC: Supports Option 2. ALEKS will be used for instruction in MATH 82, so it’s efficient to use it for placement too. Reservations regarding Accuplacer, since it may well be as limited as COMPASS

HawCC: Serious concerns about the timeline and process for making this crucial decision. Neither option is appropriate for the campus. Scores from standardized tests & accuplacer may be acceptable (the faculty are unfamiliar with ALEKS). However, high school GPA and/or self-reported information are off the table.

KauCC: a GPA of 2.6 does not guarantee college level competencies for English or math

EdReady since:

It allows the math faculty to select the modules that student need to know and set the passing rate.

Students can self mediate instead of having to take course & it’s free for them to use if they have a UH username.

Programs can build it into their summer bridge programs

It can be used by faculty as supplemental materials in their 100 level courses and monitor their students and

It’s a resource available to students throughout their UH career.

Next steps

Draft memo Peter & Suzette for forwarding to Student Success System Council for final feedback
Next meeting: Friday, November 6, 9:00 a.m. - 11:00 a.m.

For upcoming meeting:
- Non-Cognitive Recommendation
- Logistics - cost of assessments
- Previous meetings - 7/29, 9/27, 10/7

Hawaii CC felt that Katy w/mtg was leaning towards #2, documentation that.
HonCC likes recommendation #1
Filters - don't address 9th and 10th graders. Something should be in place for those 9th & 10th

What would address that group?
define 1 level below with writing sample
One & two levels below may need to be reviewed more - perhaps writing sample
1 level below would be what we look at - based on what other colleges are doing. We need to start somewhere.

Do not want cum GPA with an English Grade
Difference between self reporting vs. self placement - student knows options and picks one; self reporting is that students self report grades
Hon, Maui, Kapiolani, is ok with no date limit. No feelings Kaua'i. Hawai'i CC wants 5-7 years (concern have had some questions around placement).
Instead of accuplacer - does was just what compass did before, not a good method in lower level, etc.; thought is to replace something that isn't working; we can figure out resources we need as we move fwd
Anybody who comes to college without docs or self reporting - would be the instrument we would use
Course would be expository writing course
Will look into it as HS courses
Make sure to addressing those coming out of GED program [in folder] - reaching out to that pipeline, wants to make sure to add to filter
Kaua'i likes rec #2
Kap, Hon, Maui, like self reporting, UH Manoa does already, statement could be added per Krista at KapCC. System would continue to look at success of this option - data collection and analysis. Hawai'i & Kaua'i want documentation.
Majority of campus would be AND
Hon does not want anything from HS - not clear why yet. ACT, SAT, Smarter Balance ok - not a grade or gpa from school.
ACT, SAT, GPA already exists per LP
Thought is not to use HS cum GPA
Self reporting is a concern - Hon & Maui may think that they will place higher. Research will not support the notion that ppl will report higher.

UH Manoa allows to self report - not to advertise it.
HonCC does not multiple choice from Accuplacer
Accuplacer named and supported by some campuses [Maui, ]; EdReady folks are tentative about it.
@Kuaui EdReady is successful with Bootcamp. Hon, Kap, WCC no to Accuplacer.
Most ppl say no
HiSet will be sent by Kristine Maui
Diagnostics
Collaborated to COMPASS
May not be good for placement - more for diagnostics - enhancement
Maui concerned about logistics
could work with corequisite
consider Foundation course for placement
Send questions for logistics on recommendations created.