Achieving the Dream
Hawai‘i Strategy Institute
April 20 – 21, 2012
FRIDAY, APRIL 20, 2012
8:00 – 9:00 Breakfast Bldg 5, Courtyard Area
8:00 – 9:00 Registration Bldg 2, Room 201
9:00 – 10:05 GENERAL ASSEMBLY Bldg 2, Room 201, Norman Loui Center
   Welcome by Michael Rota, Chancellor, Honolulu Community College
   Mission and Vision by Dr. John Morton, Vice President for
   Community Colleges, University of Hawai‘i Community Colleges
   Keynote Address: Collette Machado, Chairperson, Office of Hawaiian
   Affairs “OHA UHCC Partnership, Increasing Student Success”

10:15 – 11:45 WORKSHOP 1A (90 minutes) Various locations
10:15 – 11:05 WORKSHOP 1B (50 minutes) Various locations
11:10 – 12:00 WORKSHOP 2 (50 minutes) Various locations
12:00 – 1:30 LUNCH Bldg 5, Courtyard Area
12:45 – 1:15 Luncheon Speaker: Dr. Joseph Kaholokula
   “Native Hawaiians Males in Higher Education” Bldg 2, Room 201, Norman Loui Center
1:30 – 3:20 College Breakout Various locations
   Discussion on ATD Annual Report and
   Recommendations; and, Male Initiatives
3:30 – 4:00 GENERAL ASSEMBLY Bldg 2, Room 201, Norman Loui Center

SATURDAY, APRIL 21, 2012
8:00 – 9:00 Breakfast Bldg 5, Courtyard Area
8:00 – 9:00 Registration Bldg 2, Room 201, Norman Loui Center
9:00 – 10:05 GENERAL ASSEMBLY Bldg 2, Room 201, Norman Loui Center
   Welcome by Erika Lacro, Vice Chancellor for Academic Affairs,
   Honolulu Community College
   Keynote Address by Dr. Julie Phelps
   “Student Success Agenda at the Center of Our Work As We Move Forward”

10:15 – 11:45 WORKSHOP 3A (90 minutes) Various locations
10:15 – 11:05 WORKSHOP 3B (50 minutes) Various locations
11:10 – 12:00 WORKSHOP 4 (50 minutes) Various locations
12:00 – 1:15 LUNCH Bldg 5, Courtyard Area
12:45 – 1:15 Luncheon Speaker: Micah Kāne, Trustee, Kamehameha Schools Bldg 2, Room 201, Norman Loui Center
1:30 – 2:50 Breakout Session: Discipline and Focus Group Meet Various locations
   Discussion and sharing of current activities that lead to
   student success and strategic outcomes
3:00 – 3:30 GENERAL ASSEMBLY Bldg 2, Room 201, Norman Loui Center
   Moving Forward
   Wrap up and Announcements
About Achieving the Dream
(www.achievingthedream.org)

Achieving the Dream: Community Colleges Count is a national nonprofit organization that helps more community college students succeed, particularly students of color and low-income students. The organization works on multiple fronts—including efforts on campuses and in research, public engagement and public policy—and emphasizes the use of data to drive change.

About Achieving the Dream in Hawai‘i

The University of Hawai‘i Community Colleges seeks to improve student success rates and close the achievement gaps, particularly for Native Hawaiian and low-income students. It is building a culture of evidence to identify effective practices and focuses on understanding and making better use of student outcome data. It is a partnership of the University of Hawai‘i Community Colleges, Kamehameha Schools, and the Office of Hawaiian Affairs.

The University of Hawai‘i Achieving the Dream Core and Data Team

**UHCC:** John Morton, Peter Quigley, T. Kamuela Chun, Cheryl Chappell-Long, Suzette Robinson, Kyle Hunt, Wilson Lau, Sam Prather

**Hawai‘i Community College:** Noreen Yamane, Samuel Giordanengo, Donala Kawa‘auhau, Shawn Flood

**Honolulu Community College:** Michael Rota, Erika Lacro, Lynn Inoshita, Leon Florendo, Steven Shigemoto

**Kapi‘olani Community College:** Louise Pagotto, Kauka de Silva, Kahelelani Clark, LaVache Scanlan, Yao Hill, Jeff Arbuckle

**Kaua‘i Community College:** Ramona Kincaid, Earl Nishiguchi, Frances Dinnan, Jonathan Kalk

**Leeward Community College:** Manuel Cabral, Mike Pecsok, Auli‘i Silva, Guy Nishimoto, Charlotte Watanabe

**Maui College:** John Mckee, Ben Guerrero, Bradley Durad, Jean Pezzoli

**Windward Community College:** Ardis Eschenberg, Keliko Hoe, Nalani Quinn, Geri Imai

**Achieving the Dream Team Coaches:** Dr. Bernadine Fong, Dr. William Piland
Achieving the Dream
Hawai‘i Strategy Institute
April 20 – 21, 2012
FRIDAY, APRIL 20, 2012
GENERAL ASSEMBLY
9:00 a.m. – 10:05 a.m.
Bldg 2, Room 201, Norman Loui Center

Welcome
Michael Rota, Chancellor, Honolulu Community College

Vision and Mission
Dr. John Morton, Vice President for Community Colleges

Keynote
Collette Machado, Chair, Office of Hawaiian Affairs

WORKSHOP 1A (90 minutes)
10:15 A.M. – 11:45 A.M.
VARIOUS LOCATIONS

Native Hawaiian Learning Centers
Noenoe Wong-Wilson (Hawai‘i Community College),
Ka‘iulani Akamine (Honolulu Community College),
Joseph Yoshida (Kapi‘olani Community College), Auli‘i Silva (Leeward Community College), Ben Guerrero (Maui College), Loke Kenolio (Windward Community College), Dr. Kahunawai Wright (UH Mānoa)
BLDG 2, ROOM 201
Learn how programs were designed, built, and continue to expand to serve each campus’s Native Hawaiian students as well as how these centers enhance their campuses and communities overall.

The Maka‘ala Program: Keeping “Wide-Open Eyes” on Students’ Success through a Campus-Wide Early Alert Initiative
Kami Kato, Therese Nakadomari (Leeward Community College)
BLDG 2, ROOM 214
In the Fall 2011, Leeward Community College launched a campus-wide Early Alert system called the Maka‘ala Program, that asked instructors to help identify students experiencing difficulty in their classes early in the semester so that counselors could try to intervene with them while there was still time to facilitate a successful outcome. Come and learn about the Maka‘ala Program’s structure and processes, the online portal developed to facilitate communication between counselors and instructors, and the preliminary findings from the program.

WORKSHOP 1B (50 minutes)
10:15 A.M. – 11:05 A.M.

NSO Tech It Out
Heather Takamatsu, Tiana Loo, Candy Hochstein, Jayson Corrales, Lexer Chou, Therese Nakadomari (Leeward Community College)
BLDG 2, ROOM 514
Leeward Community College’s New Student Orientation (NSO) is a highly successful program that includes student engagement, assessments, reporting, interpretation of results, and team decisions to improve NSO. For fall 2011, Leeward made NSO mandatory for all students. The NSO team faced the challenge of translating a highly successful NSO Live program into an equally engaging and informative NSO Online. Leeward’s NSO team will demonstrate how to effectively integrate simple and inexpensive technology tools with key principles from NSO Live and create NSO Online. The NSO team added a new feature to the NSO RSVP site to include a profiler page that determines the specific needs for each student. The Leeward Community College Counseling unit includes general counselors and program counselors to better serve the students.

New Wave of STAR Developments across the UH System
David Loeding (Hawai‘i Community College), Joy Nishida (University of Hawai‘i at Mānoa)
BLDG 2, ROOM 501
Learn about the new STAR developments available for all UH campuses and the new initiatives to encourage students to graduate on-time (“Do-It-In-4” and “Do-It-In-2”) by introducing them to the tools they can use to stay on-track. Hawai‘i Community College provides us with an example of what is possible with these tools.
**Educating Citizen Statisticians**
Robert Gould, Director, UCLA Center for Teaching Statistics
BLDG 7, ROOM 403

Introductory Statistics courses are often used to help students learn and sharpen their quantitative reasoning. What else do we want students to learn from such a course? Historically, the answers have ranged from “How to compute...” to “How to read the newspaper” to “How to analyze data” to “It depends on who the students are.” While some of these issues are addressed throughout the mathematics curriculum, such as in a College Algebra course, our culture (very broadly defined to include arts, sciences, commerce and law) are increasingly data-driven, and so the skills students need must also be updated. In the not-too-distant past, statistics was not considered mainstream because data were hard to come by and statistical analysis tools were expensive. But today we live in a world where data are ubiquitous and anyone with an internet connection can analyze data. In this new data-driven world, I will argue that there is a core curriculum needed by all students, regardless of major and that the purpose of this core is to teach them to be Citizen Statisticians.

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**Communities of Practice: Supporting Faculty Learning and Engagement through Organic, Decentralized Professional Development**
Charles Sasaki, Krista Hiser, (Kapiʻolani Community College)
BLDG 7, ROOM 405

Kapiʻolani Community College recently implemented a comprehensive redesign of professional development to better engage faculty in their own learning and transform attitudes towards sustained professional learning. This initiative, C4ward: Collaborative Circles for Creative Change, has engaged greater numbers of faculty in “C4ward” organic, faculty-driven, decentralized experiences in authentic high-impact learning modeled on principles of apprenticeship, andragogy, and communities of practice.

This interactive workshop will invite participants to consider whether their college’s professional development programs are effective in supporting faculty learning and engagement. Participants will learn unique facilitation techniques for successful C4wards, and practice the techniques as they envision transforming professional development on their own campuses. The process of designing, piloting, implementing, and assessing the C4ward initiative will be shared, along with faculty comments about the twenty different C4wards currently running. One C4ward in particular, the Vanguard Faculty Initiative, will be described in detail. The Vanguard C4ward addressed transfer level course redesign for the college’s most notorious “gatekeeper” courses and reduced faculty reluctance to redesign their courses. By the end of this session, participants will have the skills, models, and inspiration to improve faculty learning and engagement on their own campuses.

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**Institution as Learner: A Tale of Institutional Transformation**
Dr. Julie Phelps, Valencia College
BLDG 7, ROOM 501

Presenter will explain the impact of Valencia’s participation in Achieving the Dream. The college made significant changes on how to scale strategies, how faculty/staff were engaged to create commitment, how institutional research practices transformed to create meaningful data used to inform systemic improvement.

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**Give Credit for What They Already Know; or, It’s not what you DID, It’s what you LEARNED**
Gabrielle Dietzel, Coordinator of Assessment for the Vermont State Colleges
BLDG 7, ROOM 502

Many adult students who enroll in a degree program (or hope to finally complete a degree they started long ago) already have gained college-level learning through work, community experience, self study, or the military. Assessing the learning that was gained by experience rather than in the formal classroom can save students much time and money in achieving their dream of a degree. Crediting such learning also helps students to gain confidence, and acknowledges that adult students are often in a different starting place than traditional age students. Assessment of Prior Learning has a significant impact on student degree completion rates and time-to-degree reduction.

The Vermont State Colleges (VSC) created a variety of ways to assess such learning. Their largest program is the “Assessment of Prior Learning” (APL) option, which is open to all students in the statewide VSC system of five colleges. Since its inception in 1976, more than 7,000 Vermonters have completed this assessment process and transferred their awarded credits to a school of their choice. 97% of all APL students continue on for a degree.

The presenter will describe and explain assessment options available to students with special emphasis on the Assessment of Prior Learning process, which includes a portfolio preparation course that helps student to articulate and document their learning. She will discuss the VSC’s approach and principles guiding experiential learning assessment, illustrate the evaluation of portfolios by faculty, provide examples and materials, and identify the complexities and challenges inherent in the process both on an institutional level and as experienced by individual students.

Participants will be able to: describe a variety of assessment options; debate concepts of college level learning; explore evaluation strategies; recognize good candidates for prior learning assessment; examine institutional needs and concerns; and, review some national data related to Prior Learning Assessment.
WORKSHOP 2 (50 minutes)
11:10 A.M. – 12:00 NOON

Achieving the Dream by Taking Innovation to Scale
Israel David Mendoza, ID Mendoza Consulting
BLDG 7, ROOM 403

Getting to scale is a goal of most innovative initiatives across the country. Once our innovations prove to work, most of us still struggle with figuring out how to scale up to create real, sustainable, high impact change. We will discuss some useful ways to think about how you can plan for scale, manage change, and build ownership for your innovations and strategies at your college, other colleges, and statewide. We will discuss theory, and draw on practice from Washington State’s experience scaling up its Integrated Basic Education and Skills Training (I-BEST) model.

Pathways to Degrees
Eric Matsuoka (Leeward Community College), Kay Ono (Leeward Community College), Carol Pang (UHCC), Reid Sunahara (Kapi‘olani Community College)
BLDG 7, ROOM 405

This panel will share the efforts being made to help students through the educational pipeline. From dual enrollment at high school to financial aid support to acceleration of course sequence; these are ways which can help students accelerate their progress to meet their educational goals.

Developmental Mathematics Redesign a National Perspective
Dr. Julie Phelps, Valencia College
BLDG 7, ROOM 501

The presenter has spent the last two years studying all of the developmental mathematics redesign in the nation and will share the national picture on of the most promising practices. Participants will also see data from colleges demonstrating why these strategies are showing promise.

Implementing an Accelerated Learning Program (ALP) at Leeward CC: From Recruitment to Retention
Susan Waldman, Nicole Keim-Fortuno, Lani Uyeno, Brandi Reyes, Nate Friberg (Leeward Community College)
BLDG 7, ROOM 502

Modeled after the ALP pioneered by the Community College of Baltimore County, Leeward’s program accelerates the progress of ENG22 students by including them in the ENG100 classroom. Six combined sections were offered for Fall 2011. The panelists will discuss recruitment, course design, challenges, and successes. Recruitment strategies included a descriptive video (http://www.leeward.hawaii.edu/ALP) highlighted on the college website, classroom visits to ENG21 (Introduction to College Reading), participation in campus New Student Orientation sessions over the summer of 2011, the active involvement of our academic counselor, collaboration with our division chair and communication with the campus counseling unit. This panel is intended to share Leeward’s implementation of ALP for those who are considering adopting the Baltimore model. It should be noted that of the 60 ENG22 students who enrolled, 58 (97%) successfully passed ENG22, and 52 (87%) successfully passed ENG100. Of those original 60 ENG22 students, nearly all were still attending at the end of the semester. As a point of comparison, 38 ENG100 students successfully passed ENG100, with a retention rate of 40 out of the original 60 enrolled.

Where’s the Money? A Financial Aid Review
Hettie Scofield (University of Hawai‘i System), Kilohana Miller (UH Maui College), Jannine Oyama (Honolulu Community College)
BLDG 7, ROOM 503

The Financial Aid Office has faced sweeping federal regulatory changes over the past few years. Learn how these new regulations affect student success on your campus.

LUNCH
12 NOON – 1:15 P.M.
BLDG 5, COURTYARD

12:45 P.M. – 1:15 P.M.
LUNCHEON SPEAKER: Dr. Joseph Kaholokula, “Native Hawaiians Males in Higher Education”
BLDG 2, ROOM 201, NORMAN LOUI CENTER

COLLEGE BREAKOUT
1:30 P.M. – 3:20 P.M.
Hawai‘i Community College Bldg 2, Room 201
Honolulu Community College Bldg 27, Room 111/116
Kapi‘olani Community College Bldg 7, Room 433L
Kaua‘i Community College Bldg 2, Room 216
Leeward Community College Bldg 2, Room 514
UH Maui College Bldg 2, Room 214
Windward Community College Bldg 2, Room 405

GENERAL ASSEMBLY
3:30 P.M. – 4:00 P.M.

5
SATURDAY, APRIL 21, 2012

GENERAL ASSEMBLY
9:00 A.M. – 10:05 A.M.
Bldg 2, Room 201, Norman Loui Center

Welcome
Erika Lacro, Vice Chancellor for Academic Affairs, Honolulu Community College

Keynote
Julie Phelps, Valencia College, “Student Success Agenda at the Center of Our Work As We Move Forward”

Panelists representing all seven of the community college will describe their redesign model and/or other intervention strategies, provide results of their redesign courses and strategies, share lessons learned, and discuss next steps.

Celebrate the success of our students because of our work.
Thank our champions for making sure we are making difference in our students’ lives.
How do we keep this momentum going?

WORKSHOP 3A (90 minutes)
10:15 A.M. – 11:45 A.M.
VARIOUS LOCATIONS

Re-Designing Developmental Math for Retention and Engagement
Tony Cravens (Hawai‘i Community College), Femar Lee (Honolulu Community College), Evan Yoshimura (Kapi‘olani Community College), Gigi Drent, Loni Delaplane, Ryan Girard (Kaua‘i Community College), Eric Matsuoka (Leeward Community College), Kate Acks, Donna Harbin, Samantha Schwartz (UH Maui College), Navtej “Johnny” Singh (Windward Community College)

BLDG 2, ROOM 201

Panelists representing all seven of the community college will describe their redesign model and/or other intervention strategies, provide results of their redesign courses and strategies, share lessons learned, and discuss next steps.

New Strategies in Developmental English
Eric Engh (UH Maui College), Reid Sunahara, (Kapi‘olani Community College), Jerry Saviano, Conred Maddox (Honolulu Community College), Linda Currivan (Leeward Community College), Will Dressler (Kaua‘i Community College)

BLDG 2, ROOM 214

Panel discussion on new strategies in teaching and learning in developmental English

• Kapi‘olani Community College writing faculty experimented with three accelerated course variations designed to improve the success rate of English 22 students in Fall 2010. This presentation will share some of the insights learned over the past year regarding the implementation of these course variations into the College’s curriculum.

• Kaua‘i Community College will be implementing an accelerated learning project in which an ENG 22 course, limited to 10 students, will be paired with an ENG 100 course consisting of students in the ENG 22 section and students who have placed directly into ENG 100. Both sections will be taught by the same instructor. Currently, one ENG faculty member has release time to plan the courses, and we will implement one section in Fall 2012 and two sections in Spring 2013. The goal of the project is to shorten the pipeline between ENG 22 and ENG 100, which should result in higher rates of successful completion of ENG 100.

• Honolulu Community College has radically overhauled their Developmental English program and they are currently practicing an acceleration approach to the English curriculum.

• Leeward Community College has been piloting classes following Maryland’s Accelerated Learning Project for a second semester this Spring. In addition, a second acceleration model, an 8-week modular ENG 22/100 is being offered where the same cohort of students proceeds from the introductory to the transfer level within the same semester by employing back-to-back (doubled) classes. In Fall 2012, the campus will be introducing ENG 24, “Reading, Writing and Reasoning,” modeled on the California Acceleration Project and compressing two levels of preparatory English (intermediate 18/19) and introductory (21/22) into a 6-credit format.
• Maui College’s developmental English re-design incorporates classroom tutors, MyWritingLab, and instructor facilitated small group instruction to deepen student engagement in the classroom and improve learning.

From Resource to Resourcefulness: English-Library, Collaboration to Improve Student Learning in Library Instruction
Reid Sunahara, Joyce Tokuda (Kapi‘olani Community College)
BLDG 2, ROOM 514

Kapi‘olani writing and library faculty co-designed an activity in response to a need for increased outcome attainment in areas of reading and research. The activity encourages both faculty and students to rethink their understanding of student services as a voluntary supplement to classroom instruction by engaging students with an integrated assignment that places librarians as subject matter experts in the writing classroom and encourages immediate feedback from both library and writing faculty while students are actively engaged in the research process. The end product of the activity is designed to replace the lost instructional time traditionally allocated for library information sessions. The presenters will share their insights of the design process as well as key features that have helped to scale the activity to both English 22 and English 100 course levels.

WORKSHOP 3B (50 MINUTES)
10:15 A.M. – 11:05 A.M.
VARIOUS LOCATIONS

New Wave of STAR Developments across the UH System
David Loeding (Hawai‘i Community College), Joy Nishida (University of Hawai‘i at Mānoa) (Repeat)
BLDG 2, ROOM 501

Learn about the new STAR developments available for all UH campuses and the new initiatives to encourage students to graduate on-time (“Do-It-In-4” and “Do-It-In-2”) by introducing them to the tools they can use to stay on-track. Hawai‘i Community College provides us with an example of what is possible with these tools.

Achieving the Dream by Taking Innovation to Scale
Israel David Mendoza, ID Mendoza Consulting, (Repeat)
BLDG 7, ROOM 403

Getting off the Gatekeeper List
Samuel Giordanengo (Hawai‘i Community College), Charles Sasaki (Kapi‘olani Community College)

Courses with high enrollment but low past rates were deemed “gatekeeper” courses when UHCC started its Achieving the Dream Initiative. Hear strategies implemented at Hawai‘i Community College and Kapi‘olani Community College on what they did to address this issue. Add to the discussion, strategies you may want to consider to help student move toward successful completion.

WORKSHOP 4 (50 minutes)
11:10 A.M. – 12:00 NOON
VARIOUS LOCATIONS

MELE Program
Keala Chock, John Vierra, Eric Lagrimas (Honolulu Community College)
BLDG 2, ROOM 416

Participants will have the opportunity to hear about the development of The MELE Program, as it will be going before the Board of Regents in July for program permanency.

Building Community and Creating Connections in the Classroom
Dr. Julie Phelps, Valencia College
BLDG 7, ROOM 403

Presenter will focus specifically on engagement in the classroom and how to help the students connect to support services as part of their classroom experience. Faculty will leave with ideas of what they can implement in the classroom.
Give Credit for What They Already Know, or: It’s not what you DID. It’s what you LEARNED

Gabrielle Dietzel, Coordinator of Assessment for the Vermont State Colleges, (Repeat)
BLDG 7, ROOM 405

Many of adult students who enroll in a degree program (or hope to finally complete a degree they started long ago) already have gained college-level learning through work, community experience, self study, or the military. Assessing the learning that was gained by experience rather than in the formal classroom can save students much time and money in achieving their dream of a degree. Crediting such learning also helps students to gain confidence, and acknowledges that adult students are often in a different starting place than traditional age students. Assessment of Prior Learning has a significant impact on student degree completion rates and time-to-degree reduction.

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Participants will be able to: describe a variety of assessment options; debate concepts of college level learning; explore evaluation strategies; recognize good candidates for prior learning assessment; examine institutional needs and concerns; and, review some national data related to Prior Learning Assessment.

Scaling Emporium Redesign Along Another Dimension

Eric Matsuoka, Donnabelle Pascual, Jiiaja Seffrood, Jennie Thompson (Leeward Community College)
BLDG 7, ROOM 632

Emporium redesign is the intervention Leeward Community College chose to address the disappointingly low success rates of developmental math students. Though Achieving the Dream defines a large-scale intervention as one that reaches more than just 25 percent of its intended population, Leeward CC is reaching 100% of its intended population by fully implementing the Emporium model in all remedial/developmental math courses. The pilot success rates were so encouraging that the decision was made to scale the intervention up to the next levels in the math sequence: College Algebra and Pre-calculus. The presenters will share the data that motivated the intervention; the creation of the courses; the preliminary pilot data; the ongoing development on course content and policies to improve student learning and success; and the steps leading to full-scale implementation at the College Algebra level starting in fall 2012. A short video showing student reactions to redesign at the transfer level will also be shown.

LUNCH
12 NOON – 1:15 P.M.
BLDG 5, COURTYARD
12: 45 P.M. – 1:15 P.M.
LUNCHEON SPEAKER: Micah Kāne, Trustee, Kamehameha Schools
BLDG 2, ROOM 201, NORMAN LOUI CENTER

ACADEMIC DISCIPLINES AND FOCUS GROUP BREAKOUT
1:30 P.M. – 2:50 P.M.
SEE INSERT FOR ROOM LOCATIONS
Academic disciplines
New Student Orientation
Student Success Courses
Early Intervention/Alert
Pathways to degrees
College to Work
Male initiatives (emphasis on Native Hawaiian males)
Student Learner Outcomes in Liberal Arts
Title III, Native Hawaiian Serving Institutions
Prior Learning Assessments

GENERAL ASSEMBLY
3:00 P.M. – 3:30 P.M.
Kate Acks, Professor of Mathematics, University of Hawai‘i Maui College, graduated from San Diego State University with a MS in Mathematics. She taught mathematics for over 30 years with more than 20 years at UHMC.

Ka‘iuilani Akamine, Instructor/Coordinator, Native Hawaiian Career and Technical Education Program, Honolulu Community College

Keala Chock, Instructor/Coordinator, Honolulu Community College

Lexer Chou, Student Life Coordinator, Leeward Community College

Jayson Corrales, Counselor: Leeward Community College - Wai‘anae

Toni Craven, Instructor, Math, Hawai‘i Community College (West Hawai‘i)

Linda Curivvan, Professor, English, Leeward Community College

Loni Delaplane, Instructor, Kaua‘i Community College

Gabrielle Dietzel, M.Ed., is Coordinator of Assessment Services for the Office of External Programs at the Vermont State Colleges. She holds a Bachelor’s Degree (equiv.) in Societal Sciences from Philipps-Universitaet Marburg, Germany, and a Bachelor’s Degree (equiv.) in Education and a Master’s Degree (equiv.) in Adult Education from Freie Universitaet Berlin, Germany. She was a Program Coordinator at the Department of Education, University of Vermont, and then Coordinator of Academic Services for the Community College of Vermont for 22 years. Since 2004, she is the head of the Office of External Programs at the Vermont State Colleges and oversees a variety of assessment options for students with experiential, college-level learning.

Gigi Drent, Assistant Professor, Science and Math, Kaua‘i Community College

William Dressler, Instructor, English, Kaua‘i Community College

Eric Engh, Associate Professor, English, UH Maui College

Nate Friberg, Lecturer in English, Language Arts Division, Leeward Community College, has been teaching ESL, developmental and college-level reading and writing at Leeward CC since 2009.

Samuel Giordanengo, Instructor, History, Hawai‘i Community College

Ryan Girard, Instructor of Mathematics, Kauai Community College, graduated from the University of Colorado with an MS in Applied Mathematics. This is his eight year teaching mathematics and first year at Kaua‘i Community College.

Rob Gould is director of the Center for Teaching Statistics at UCLA and has been involved in statistics education since arriving at UCLA in 1994. He has been associate director of professional development for CAUSE, is the immediate past-chair of the American Statistical Association’s Section on Statistics Education, founding editor of the peer-reviewed e-journal Technology Innovations in Statistics Education, and is a co-author of the Guidelines for Assessment and Instruction in Statistics Education College Report. He has organized and led AMATYC traveling workshops in statistics and is the co-author, along with Colleen Ryan, of the textbook, Introductory Statistics: Exploring the World Through Data, published by Pearson Higher Education in 2012. Rob earned a B.S. in Applied Mathematics from Harvey Mudd College in 1987 and a Ph.D. in Mathematics (with an emphasis on statistics) from UC San Diego in 1994.

Benjamin Guerrero, Project Director, Kaiao, University of Hawai‘i Maui College

Donna Harbin, Instructor, University of Hawai‘i Maui College, graduated from University of Texas with an MA in Mathematics and additional graduate work in Mathematics Education. She completed her MBA at the University of Dallas. She had dual careers in telecom and education. She taught mathematics for over 30 years with more than seven years at UHMC.

Krista Hiser, Faculty, Kahikoluamea/English, Kapi‘olani Community College, is an innovative instructor who has taught developmental and first-year composition at Kapi‘olani CC for ten years. She is part of the college’s Professional Development Leadership team, which designs campus programs to promote faculty learning and engagement. She is completing a doctorate in Educational Administration, and is interested in how organizational components of higher education impact student success.

Candy Hochstein, Counselor, Leeward Community College

Joseph Keawe‘aimoku Kaholokula, Chair and Associate Professor, Department of Native Hawaiian Health, University of Hawai‘i at Mānoa

Micah Kåne, Trustee, Kamehameha Schools, received a Master’s Degree in Business Administration from the University of Hawai‘i at Mānoa and a Bachelor’s Degree in Business Administration from Menlo College, where he graduated Cum Laude. Kåne is also a graduate of the Kamehameha Schools. He was appointed Chairman of the Hawaiian Homes Commission and the Director of the Department of Hawaiian Home Lands by Governor Linda Lingle in 2003. He is a former Chairman and Executive Director of the Hawai‘i Republican Party, and also served as a government affairs liaison for the Building Industry Association of Hawai‘i. As a business consultant at the Pacific Business Center, Kåne traveled throughout the South Pacific helping entrepreneurs start businesses.

Kåne is on the boards of various community-based organizations, including the Hawai‘i Community Foundation, Konishiki Kids Foundation, Hawai‘i Meth Project, Malama Learning Center, Education 1st and the Hawai‘i Judiciary Center for Alternative Dispute Resolution. Over the years Kåne has been recognized for various awards including the Hawaiian Leader of the Year Award from the Ko‘olaupoko Hawaiian Civic Club, Ho‘oulu Leadership Award for Government, Environmental Council Award, Spirit of the Year Award from the Aloha United Way and the Housing Advocate of the Year Award from the Building Industry Association of Hawai‘i.

Ellen Lokelani Kenolio, Counselor, Windward Community College

Kami Kato, Student Services Program Officer, Leeward Community College, helps to facilitate the design and implementation of Student Success initiatives that emerge both within and across the various Student Services units at Leeward. She has been
involved in the promotion of student success for many years—first as a Counselor at both Leeward’s Pearl City and Wai‘anae campuses, and then as the Career and College Readiness Coordinator with Hawai‘i P-20 Partnerships for Education.

Nicole Keim-Fortuno, Developmental English Counselor, Student Services, Leeward Community College, has been advising students at Leeward CC since 2006. She has most recently joined the Language Arts Division in a newly created counseling position dedicated to assisting developmental English students accelerate and achieve success.

Eric Lagrimas, Instructor, Honolulu Community College

Femar Lee, Assoc Professor, Honolulu Community College, has been working at Honolulu Community College for 12 years. She grew up in Kalihi and graduated from the University of Hawai‘i at Mānoa.

David Loeding, Student Services Specialist/Registrar, Hawai‘i Community College, received his BES from St. Cloud State University in 1978.

Tiana Loo, Counselor, Leeward Community College

Collette Y. Machado, Chair, Board of Trustees, Office of Hawaiian Affairs, graduated from the University of Hawai‘i at Mānoa in 1974 with a B.Ed. She served on various commissions and councils including: the Kaho‘olawe Island Reserve Commission (1993-2001 and again from 2009-present), Moloka‘i Island Burial Council (1991-93), Hawaiian Homelands Commissioner (1979-81), Hawai‘i State Land Use Commissioner (1975-79), and have been a trustee for OHA since 1996. Her honors include the Native Hawaiian Chamber of Commerce’s O'o Award, the Native Hawaiian Legal Corporation Award, the Banherman Fellow National Award, the Outstanding Young Woman of America, and was the subject of a documentary film, “Colette”.

Conred Maddox, Honolulu Community College

Eric Matsuoka, Professor, Leeward Community College, is a full-time faculty member at Leeward Community College 1994. He is at the forefront of implementing proven initiatives and best practices in developmental and transfer-level math courses to ensure and improve student learning and success. As a member and coordinator of Leeward CC’s Primary Redesign Team, Eric co-authored the proposal for the Changing the Equation grant that was awarded to the college in 2010. He is a 2010 recipient of the University of Hawai‘i Regents’ Medal for Excellence in Teaching and a 2011-2012 recipient of a Sony Technology Award.

Israel David Mendoza was the Director of Adult Basic Education at the State Board for Community and Technical Colleges from 1996 to 2010. He was the chief architect of the Integrated Basic Education and Skills Training (I-BEST) model, from conceptualization through systemic implementation. He is currently consulting with the Bill and Melinda Gates Foundation and Jobs for the Future. He is a graduate of the Program for Senior Executives in Local and State Government at the John F. Kennedy School of Government, Harvard University. He attended Washington State University and received a Bachelor of Arts degree from The Evergreen State College where he emphasized studies in economics and minority business development.

Kilohana Miller, Asst Financial Aid Officer, University of Hawai‘i Maui College

John F. Morton, Vice President for the Community Colleges, University of Hawai‘i, is responsible for executive leadership, policy decision-making, resource allocation and development of appropriate support services for the university’s seven community colleges. He is his second stint in a system-wide role; he previously took on a special assignment to help direct implementation of a system-wide online student registration system. He is the former Chancellor of Kapi‘olani Community College. He previously served as dean of instruction at Leeward Community College. He started his UH career at that campus as a faculty member in both chemistry and political science.

Active in community affairs, Morton has served as president of the Hawai‘i Services on Deafness Board and the Hawai‘i Health Information Corporation Board and as a member of the Board of Trustees of ASSETS School. He holds a BS in chemistry and MA in political science from the University of Illinois and a PhD in communication and information sciences from the University of Hawai‘i at Mānoa.

Therese Nakadomi, IT Server & Network Infrastructure Manager, Leeward Community College, has been significantly involved in Student Success Initiatives for over four years. Her work began with the implementation of a student scheduling and tracking software called SARS, which is used by the College’s Counseling Department as well as other student support areas and has spread to other UH campuses. Since that time, Therese has continued to work with different groups on campus that want to integrate technology into their services for students, and has been instrumental in developing tools such as Leeward’s online New Student Orientation, the Maka‘ala Online Referral System, and the online registration systems currently used for New Student Orientation and graduation.

Joy Nishida is the Assistant Director of the STAR Technology Office and works under the direction of the Assistant Vice Chancellor for Undergraduate Education at the University of Hawai‘i at Mānoa. She coordinates new STAR initiatives and provides support for the existing STAR web applications, including training, troubleshooting, and developing new enhancements based on user feedback. Her educational background is a B.S. in Computer Science.

Kay Ono, Associate Professor, Cooperative Education, Leeward Community College

Jannine Oyama, Financial Aid Officer, Honolulu Community College

Carol Pang, University of Hawai‘i Community Colleges

Donnabelle Pascual, Professor, Math, Leeward Community College

Julie Phelps, work centers on studying and refining three types of learning community strategies: Supplemental Instruction (Supplemental Learning), Paired Courses (Learning in Community, LinC) and expanding the offerings of the Student Success Course for “the students who need community colleges the most.” Her goal is to use data to inform decisions about closing the achievement gaps in student performance. This data driven work is one of the reasons why Valencia College is the inaugural Aspen Prize recipient and named the number 1 ranked community college in the nation.

Brandi Reyes, Instructor in English, Language Arts Division, Leeward Community College, has been teaching developmental and college-level writing at Leeward CC since 2006.

Charles Sasaki, Dean, Arts & Sciences, Kapi‘olani Community College, began as a faculty member teaching history & multicultural studies and has served in faculty leadership and administrative roles in both student services and academic affairs. As Dean of Arts & Sciences at Kapi‘olani Community College, he helps guide the work of over 200 full-time and part-time faculty teaching in academic programs designed primarily for transfer to a four-year university.

Jerry Saviano, Asst Professor, Language Arts, Honolulu Community College

Jaije Seffrood, Asst Professor, Math, Leeward Community College

Samantha Schwartz, Instructor of Mathematics, University of Hawai‘i Maui College, graduated from Ithaca College in New York with a BA in Mathematics and an MAT with a concentration in Mathematics. She taught high school mathematics for three years and is in her second year at UHMC.
Hettie Scofield, Office of the Vice President for Student and Community Affairs, University of Hawai‘i

Auli‘i Silva, Native Hawaiian Student Support Specialist, Halau ʻIke o Pu‘uloa, Leeward Community College

Navtej “Johnny” Singh, Instructor, Windward Community College

Reid Sunahara, Instructor, Kahikoluamea, Kapi‘olani Community College

Heather Takamatsu, Counselor, Leeward Community College

Jennie Thompson, Professor, Math, Leeward Community College

Joyce Tokuda, Learning Resources Librarian, Kapi‘olani Community College

Lani Uyeno, Professor in English, Leeward Community College, has been teaching developmental and college-level writing and reading courses at Leeward CC for 27+ years. Along with Leanne Chun (Leeward CC EMC), she is also involved with problem-based learning initiatives.

John Vierra, Instructor, MELE, Honolulu Community College

Susan Waldman, Instructor in English, Language Arts Division, Leeward Community College, has been teaching at Leeward since 2008. After attending a workshop by Peter Adams of CCBC, Susan brought the Accelerated Learning Program model to the attention of the Language Arts faculty in the spring of 2010 and has been pleased to be a part of Leeward’s pilot program.

Erin Kahunawaika‘ala Wright, Director of Native Hawaiian Student Services Center, School of Hawaiian Knowledge, University of Hawai‘i at Mānoa

Noenoe Wong-Wilson, Instructor/Coordinator, Paepae ‘Ohua, Hawai‘i Community College

Joseph Yoshida, Counselor – Malama Hawai‘i, Kahikoluamea, Kapi‘olani Community College

Evan Yoshimura, Math Instructor, Kahikoluamea Department, Kapi‘olani Community College, has been a part of the math redesign project at the college since Fall 2009. Being one of the newest faculty members, he lends his energy, enthusiasm, and innovation to the dynamic group involved with the Emporium pilot that is currently being tested (started Fall 2010). He is one of the co-coordinators of the redesign efforts who duties include technical support and data collection in addition to teaching.
Mahalo
everyone for your participation in the Hawai‘i Strategy Institute. We hope you find the information shared and the discussions that ensued are helpful in your work to ensure the best learning environment for our students. We wish you the best in implementation of your innovations in the coming years. You can help us make subsequent institutes better by filling out an online evaluation at
http://www.surveymonkey.com/s/2012_HSI

Mahalo,

THE HAWAI‘I STRATEGY INSTITUTE PLANNING COMMITTEE

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