# Achieving the Dream

**HAWAI‘I STRATEGY INSTITUTE**

**FEBRUARY 22–23, 2013**

## AGENDA

### FRIDAY, FEBRUARY 22, 2013

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<tr>
<th>Time</th>
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<td>8:00–9:00</td>
<td>BREAKFAST</td>
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<td>8:00–9:00</td>
<td>REGISTRATION</td>
<td>Foyer</td>
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<td>9:00–11:00</td>
<td>GENERAL ASSEMBLY</td>
<td>Grand Ballroom 1</td>
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<td>MISSION AND VISION</td>
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<td></td>
<td>by Dr. John Morton, Vice President for Community Colleges, University of Hawai‘i Community Colleges</td>
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<td></td>
<td>“HAWAI‘I GRADUATION INITIATIVE”</td>
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<td></td>
<td>by Dr. Linda Johnsrud, Vice President for Academic Affairs, University of Hawai‘i</td>
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<td>“TEN CORNERSTONES TO COMPLETION”</td>
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<td>by Lara Couturier, Program Director, Postsecondary State Policy, Jobs for the Future</td>
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<td>11:10–12:00</td>
<td>COLLEGE BREAKOUT</td>
<td>Various locations</td>
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<td>12:00–1:00</td>
<td>LUNCH</td>
<td>Glass Ballroom</td>
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<td>1:15–2:15</td>
<td>WORKSHOP SESSION I</td>
<td>Various location</td>
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<td>2:20–3:20</td>
<td>WORKSHOP SESSION II</td>
<td>Various location</td>
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<td>3:30–4:00</td>
<td>GENERAL ASSEMBLY</td>
<td>Grand Ballroom 1</td>
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### Saturday, February 23, 2013

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<td>9:00–11:00</td>
<td>GENERAL ASSEMBLY</td>
<td>Grand Ballroom 1</td>
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<td>“THE UNIVERSITY OF HAWAI‘I AS AN INDIGENOUS SERVING INSTITUTION”</td>
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<td>by Dr. Lui Hokoana, Associate Vice President for Student Affairs, University of Hawai‘i</td>
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<td>“NA HONUA MAULI OLA”</td>
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<td>by Dr. Keiki Kawai‘ae’a, Director, Ka Haka ʻUla o Keʻelikolani, University of Hawai‘i at Hilo</td>
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<td>“ASSESSING GENERAL EDUCATION OUTCOMES”</td>
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<td>Dr. Terri M. Manning, Associate Vice President for Institutional Research and Assistant to the Executive Vice President, Central Piedmont Community College</td>
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<td>11:10–12:00</td>
<td>DEPARTMENT/PROGRAM MEETINGS</td>
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<td>LUNCH</td>
<td>Grand Ballroom 1</td>
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<td>1:10–2:20</td>
<td>DEPARTMENT/PROGRAM AND FOCUS GROUP MEETINGS</td>
<td>Various location</td>
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<td>2:30–3:00</td>
<td>GENERAL ASSEMBLY</td>
<td>Grand Ballroom 1</td>
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<td>Moving Forward</td>
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<td>Wrap up and Announcements</td>
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FRIDAY, FEBRUARY 22, 2013

GENERAL ASSEMBLY
9:00 a.m.–11:00 a.m.

Welcome:
Vision and Mission
Dr. John Morton, Vice President for Community Colleges, University of Hawai‘i

Hawai‘i Graduation Initiative
Dr. Linda Johnsrud, Executive Vice President, University of Hawai‘i

The Hawai‘i Graduation Initiative focuses on access, affordability and student success, as well as strengthening the pipeline of education in Hawai‘i from early childhood through college.

“Cornerstones of Completion: Building Structured Pathways Supported by State Policy”
Dr. Lara Couturier, Program Director, Postsecondary State Policy, Jobs for the Future

In spring 2012, after a year of intensive data analysis and planning, the colleges participating in Completion by Design announced exciting and ambitious strategies for building structured pathways. The pathways are designed to ensure that students receive the structure and supports they need to enroll early in program streams that lead to a major, stay engaged and make progress, and complete credentials that lead to careers and further education. There is an important role for states and systems to play in supporting and scaling their colleges’ efforts. Couturier will describe the high-leverage policy recommendations developed by Jobs for the Future to accelerate institutional change toward systemic, student-focused structured pathways.

COLLEGE BREAKOUT
11:10–12 noon
Hawai‘i Community College Grand Ballroom 1
Honolulu Community College Mauka Room 1
Kapi‘olani Community College Mauka Room 2
Kaua‘i Community College Mauka Room 3
Leeward Community College Makai Room 1
UH Maui College Makai Room 2
Windward Community College Makai Room 3

LUNCH
12 noon–1:00 p.m.
GLASS BALLROOM

WORKSHOP SESSION 1
1:15 p.m.–2:15 p.m.
GRAND BALLROOM 1

“New Evidence Influencing the National Conversation: The Research Base for Policies Supporting Structured Pathways”
Lara Couturier, Jobs for the Future
As the college completion movement has deepened, the foundation of research and experience has reached a new level of sophistication. The field is able to make evidence-based recommendations about what works, and what doesn’t. During this session, Couturier will describe the experience and research framework supporting the focus on supporting structured pathways with state policy.

“Accomplishing Reform through Course Redesign”
Terri Manning, Central Piedmont Community College
Samuel Giordanengo, Hawai‘i Community College

ATD colleges often find themselves needing to make revisions to courses in order to see improved outcomes for students. This presentation involves three different colleges from Hawaii, Massachusetts and Pennsylvania who have made significant changes to a college level course (history), a developmental course (reading) and a student success course (college success seminar). Three similar yet different methods were used but all saw improved results. Participants in this session will come away with different yet proven methods of course redesign, suggested methods of evaluating course success and an outline for a course improvement process.

MAUKA ROOM 1

“Accelerated Learning Program (ALP) Discussion Panel”
Lou Zitnik, Hawai‘i Community College
Jeffrey Mexia, Kaua‘i Community College
This is an opportunity to discuss the implementation, challenges, and outcomes of ALP at campuses across the UH system. The ALP discussion panel members will discuss the implementation of ALP at their respective colleges. Campus representatives will describe what they did to implement the program, the challenges they faced and are still facing, and the outcomes they have achieved.

1:15 p.m.–2:15 p.m.
MAUKA ROOM 2
“New Student Orientation” Talk Story
Heather Takamatsu, Counselor, Leeward Community College
Tiana Loo, Counselor, Leeward Community College
Lexer Chou, Student Life Coordinator, Leeward Community College
Therese Nakadomari, IT Server & Network Infrastructure Manager, Leeward Community College

Is your New Student Orientation mandatory? Have you been doing the same thing for the last few years and you want to hear about new ideas? Is your New Student Orientation program a highlight for your campus? Leeward CC has implemented mandatory NSO with the use of a web reservation system that includes a profiler page and an email exemption form. Leeward CC will share the benefits of the email exemption form. Come share ideas and best practices in this talk story session facilitated by Leeward CC’s NSO Team.

1:15 p.m.–2:15 p.m.
MAUKAI ROOM 1
“Implementing a “Mandatory” College Success Course”
Ramona Kincaid, Kaua‘i Community College
Will Dressler, Kaua‘i Community College
Jon Kalk, Kaua‘i Community College

Kaua‘i Community College launched an effort to improve retention by introducing a mandatory college success course, IS 103. In 2010, the college began a conversation with the campus; introducing data, research, and the proposed strategy. After many conversations, a project agreement with data benchmarks was drawn up, instructors recruited and trained, the course implemented, data collected, and banner tweaked.

1:15 p.m.–2:15 p.m.
MAKAI ROOM 2
“Predictive Analytics”
Russell Uyeno, Honolulu Community College

A program that focuses on helping students remEDIATE basic skills in reading, study skills, writing, and Predictive Analytics: Background and Ideas for Mining our Data.

What is the basic concept of predictive analytics? How can we apply it to our data to enhance student success? We’ll look at these questions from a perspective that is as statistics-phobe-friendly as possible, and focus on the (familiar) kinds of questions that this tool can help us answer.

1:15 p.m.–2:15 p.m.
MAKAI ROOM 3
“Passport to College Success—Navigating the Students’ First Semester in College”
Larissa Leslie, Hawai‘i Community College
Christine Quintana, Hawai‘i Community College
Melissa Yamanaka, Hawai‘i Community College

Is orientation enough to ensure persistence from semester to semester? Come join us as we share activities to engage students throughout their first semester. Learn about the successes and challenges we faced while changing the culture of orientation at Hawai‘i Community College.

WORKSHOP SESSION 2
2:20 p.m.–3:20 p.m.
GRAND BALLROOM 1
“New Evidence Influencing the National Conversation: The Research Base for Policies Supporting Structured Pathways”
Lara Couturier, Jobs for the Future (Repeat)

As the college completion movement has deepened, the foundation of research and experience has reached a new level of sophistication. The field is able to make evidence-based recommendations about what works, and what doesn’t. During this session, Couturier will describe the experience and research framework supporting the focus on supporting structured pathways with state policy.

2:20 p.m.–3:20 p.m.
MAUKA ROOM 1
“Prior Learning Assessment: The Next Steps”
Anne Chung Business faculty, Hawai‘i Community College
Scot Parry, Counselor, Honolulu Community College
Trude Pang, OCET faculty, Kapi‘olani Community College
Patricia McGrath, Assessment Coordinator, Kaua‘i Community College
Kay Ono, Business faculty, panel leader, Leeward Community College
Colleen Shishido, Counselor, UH Maui College
Carla Rogers, Counselor, Windward Community College
The Prior Learning Assessment (PLA) panel is a follow up of the 2012 Hawai‘i Strategy Institute PLA presentation done by Gabrielle Dietzel, from Vermont State College (VSC). At her session, Ms. Dietzel presented an overview of VSC’s award-winning PLA program and offered a hands-on session on how to evaluate PLA portfolios. This year’s panel members will share what has been accomplished since then, including, but not limited to, the consultations they have done, the documents they have created, and the steps they have been taken to inform their campuses of the program with the goal of full implementation in fall 2013.

2:20 p.m.–3:20 p.m.
MAUKA ROOM 2
“Counselor-Faculty Partnerships are Key to Unlocking Students’ Acceleration Potential”
Tiana Loo, Leeward Community College
Eric Matsuoka, Leeward Community College
From 2009 to 2011, Leeward CC streamlined its developmental math course sequence while implementing Emporium course redesign. This transformation provided many potential benefits but also created unique choices for students. The curricular transformation coincided with the creation of a new developmental math counselor position. Counselors and faculty work together to help students maximize their acceleration potential and ensure that they make the best choices for their degree pathway to success.

2:20 p.m.–3:20 p.m.
MAUKA ROOM 3
“MyLeeward: Using Starfish to Increase the Partnership between Instruction and Student Support Areas”
Kami Kato, Student Service Program Officer, Leeward Community College
Therese Nakadomari, IT Server & Network Infrastructure Manager, Leeward Community College
In the spring of 2013, Leeward Community College launched the campus-wide implementation of MyLeeward, which is a student retention tool powered by Starfish Retention Solutions. MyLeeward facilitates increased communication between students and their instructors, between instructors and the campus’s student support areas (such as counseling), and allows for increased student tracking. It is also the campus’s new vehicle for the College’s Early Alert Program (i.e., the Maka’ala Program), the College’s No Show Reporting system and others. Please join us to learn about the College’s journey in implementing this system campus-wide.

2:20 p.m.–3:20 p.m.
MAKAI ROOM 1
“Reading Across the Disciplines”
Morgan Andaluz, UH Maui College
Emma White, UH Maui College
Come find out how UHMC is taking on the challenge of helping students with below college level reading scores. They developed RAD, or Reading Across the Disciplines. The goal of RAD is to help faculty teaching gatekeeper courses, as well as other content areas, to meet students at their level. This only requires small changes that we’ve shown can have a big impact on student success. Hear about our results so far, and how you can get RAD going on your campus.

2:20 p.m.–3:20 p.m.
MAKAI ROOM 2
“New Wave of STAR Developments across the UH System”
David Loeding, Hawai‘i Community College
Joy Nishida, University of Hawai‘i at Mānoa
Learn about the new STAR developments available for all UH campuses and the new initiatives to encourage students to graduate on-time (“Do-It-In-4” and “Do-it-In-2”) by introducing them to the tools they can use to stay on-track. Hawai‘i Community College provides us with an example of what is possible with these tools.

2:20 p.m.–3:20 p.m.
MAKAI ROOM 3
“Can Rabbits Herd Sheep: Facilitating a Learning Centered Model for Academic Advising.”
Jonathan Wong, Leeward Community College
Participants will have hands on experience using an online tutorial (aka CARL) for academic advising. Benefits to student learning and improved use of counselors time and energy will be discussed. Participants will compare learning centered advising in relationship to traditional models for academic advising. Vision casting on potential uses of CARL in other areas of student services and strategies to increasing student retention and persistence will be a focal point for discussion.

GENERAL ASSEMBLY
3:30–4:00
GRAND BALLROOM 1
“The University of Hawai‘i as an Indigenous Serving Institution”
Dr. Lui Hokoana, Associate Vice President for Student Affairs, University of Hawai‘i

“Nā Honua Mauli Ola”
Dr. Keiki Kawai‘ae’a, Director, Ka Haka Ula o Ke‘elikolani, University of Hawai‘i at Hilo

Nā Honua Mauli Ola Culturally Healthy and Responsive Learning Environments was first published in 2002 as a set of sixteen Hawaiian cultural guidelines with support strategies to assist—learners, educators, families, schools and institutions, and communities—with a way to examine and attend to the educational and cultural well-being of all its learners. A second edition takes the journey to the next step by framing nine cultural pathways or nā ala ‘ike as an educational framework that fosters culturally healthy and responsive places of learning and living. The project brought together a broad spectrum of expertise that included kūpuna, teachers, administrators, teacher education, curriculum and program development specialists, educational policy advocates and research from multiple educational settings serving Native Hawaiian learners.

The foundational wisdom described in the nine cultural pathways is based on a broad collection of rich Hawaiian heritage and cultural experience. The cultural pathways describe and honor the ancestral wisdom that is in practice throughout much of Hawai‘i today. Nā ala ‘ike is a framework for developing a comprehensive support system which promotes community and student-centered learning environments. They support experiences that foster and shape the development of learners to become responsible, capable, caring, healthy human beings in spiritual, intellectual, emotional, physical, and social ways. As a result, students will be able to better reach their full potential with a strong cultural identity and sense of place.

“Assessing Meaningful Outcomes in General Education Courses”
Dr. Terri Manning, Associate Vice President for Institutional Research and Assistant to the Executive Vice President, Central Piedmont Community College

In this day of accountability, accrediting agencies want colleges to demonstrate that students have accomplished a set of general education outcomes. The process takes time, faculty input and a commitment to improvements over time. This session will discuss a process for determining college level competencies, creating assessments and using results to improve course content and student success.
MAHALO
Mahalo for your participation in the Hawai‘i Strategy Institute. We hope you find the information shared and the discussions that ensued are helpful in your work to ensure the best learning environment for our students. We wish you the best in implementation of your innovations in the coming years.
You can help us make subsequent institutes better by filling out an online evaluation at http://www.surveymonkey.com/s/YSMK8KC
Mahalo,

The Hawai‘i Strategy Institute Planning Committee
Sam Giordanengo, Hawai‘i Community College
Leon Florendo, Honolulu Community College
Kahelelaniokahakai Clark, Kapīʻolani Community College
Ramona Kincaid, Kaua‘i Community College
Auli‘i Silva, Leeward Community College
Benjamin Guerrero, UH Maui College
Samantha Bowe, UH Maui College
Ardis Eschenberg, Windward Community College
Nalani Quinn, Windward Community College
Kamuela Chun, OVPCC
Suzette Robinson, OVPCC
Mahalo nui to all the presenters who shared their knowledge, wisdom, and experience:

**Morgan Andaluz**  
University of Hawai’i Maui College  
Morgan Andaluz has taught Spanish, ESL, Reading and Writing in the UH CC system for the last 14 years. She was raised in Washington State, but lived in Morelia, Mexico for three years before re-locating to Hawai’i. Morgan now lives in Maui, where she teaches, surfs, paddles AND encourages students to discover learning through reading and writing.

**Lexer Chou**  
Coordinator, Student Life, Student Services, Leeward Community College

**Anne Chung**  
Instructor, Business Technology Program, Hawai’i Community College

**Lara Couturier**  
Program Director, Postsecondary State Policy, Jobs for the Future  
Lara Couturier leads research and publications for JFF’s Postsecondary State Policy Network, which includes 11 states that are focused on improving student success with support from Achieving the Dream as well as the Completion by Design and Student Success Center initiatives. She also provides various supports to the state policy teams in these initiatives. Before JFF, Dr. Couturier conducted research and evaluations for ATD and other higher education initiatives and organizations as an independent consultant. She also served as the interim principal investigator and director of research for the Futures Project: Policy for Higher Education in a Changing World, a higher education think tank based at Brown University. She continues to serve as consulting editor and feature contributor for Change: The Magazine of Higher Learning. Dr. Couturier has authored or coauthored more than 20 publications on various postsecondary topics. Notable works include: The Future of Higher Education; Checks and Balances at Work; and “Balancing State Control with Society’s Needs” for the Chronicle of Higher Education. Dr. Couturier has a PhD in history from Brown University; her dissertation covers debates over access to college in the United States. She also holds a Master’s in History from Brown, a Master’s from the Harvard Graduate School of Education, and a Bachelor’s from the University of Richmond.

**Porscha Del Fuente**  
Kapi’olani Community College

**Will Dressler**  
Developmental English Instructor/Coordinator, Kaua‘i Community College

**Jessica Elbern**  
Publisher Rep Hawai‘i, Pearson  
Jessica Elbern is the Pearson Education representative for math and sciences. She helps departments implement solutions to changing needs. She has been with Pearson in Hawai‘i for 11 years. She graduated from UH Mānoa and lived in Hawai‘i her whole life.

**Elizabeth Garza**  
Market Research & Development Manager, Digital Strategies, Pearson  
Liz joined Pearson 15 years ago after teaching in the biology department at a community college in San Antonio, Texas. After working in several roles at Pearson, she joined the College & Career Readiness team over a year ago.

**Lui K. Hokoana**  
Associate Vice President for Student Affairs, University of Hawai‘i  
Appointed associate vice president for student affairs in May 2011, Lui K. Hokoana is responsible for providing system-wide leadership in planning, organizing, directing, evaluating and coordinating the University of Hawai‘i System’s student affairs. This includes initiating, developing and coordinating student affairs programs, policies and procedures related to system-wide activities. Hokoana also oversees the Hawai‘i Commission for National and Community Service and the National Corporation of Community Services, as well as three statewide programs—WICHE, Leveraging Educational Assistance Program and the State Approving Agency for Veterans’ Benefits—which impact Hawai‘i students who wish to pursue their education in Hawai‘i and beyond. Active in community affairs, Hokoana has served as a board member of Papa Ola Lokahi, Hui No Ke Ola Pono and the Association of Hawaiian Civic Clubs. He is one of the founders and served as president of the Native Hawaiian Education Association, now the largest Hawaiian education association with a membership of 600 educators. In 1999 he received the Ke Kukui Malamalama Excellence in Hawaiian Education award from the Office of Hawaiian Affairs. Hokoana holds a BA in political science from UH Hilo, MA in communications from UH Mānoa and an EdD in education from the University of Southern California.

**Roland “Bud” Jenkins**  
Program Chair for Mathematics, Hawai‘i Pacific University  
Bud Jenkins is a former Hawaii DOE teacher and principal, retiring in 2003. He failed retirement and is now a full-time instructor and Program Chair for Mathematics at Hawaii Pacific University. In the Summer of 2012, he coordinated a MyMathLab Boot Camp at HPU. And he was selected to pursue their education in Hawai‘i and beyond. Active in community affairs, Hokoana has served as a board member of Papa Ola Lokahi, Hui No Ke Ola Pono and the Association of Hawaiian Civic Clubs. He is one of the founders and served as president of the Native Hawaiian Education Association, now the largest Hawaiian education association with a membership of 600 educators. In 1999 he received the Ke Kukui Malamalama Excellence in Hawaiian Education award from the Office of Hawaiian Affairs. Hokoana holds a BA in political science from UH Hilo, MA in communications from UH Mānoa and an EdD in education from the University of Southern California.

**Linda K. Johnsrud**  
Executive Vice President for Academic Affairs/Provost, University of Hawai‘i  
As the chief academic officer since March 1, 2005, Linda Johnsrud collaborates with lead campus academic officers to set forth the overall academic vision, goals and strategic plan for the University of Hawai‘i System. She also advises the president on matters relating to system-wide planning, policy development and analysis and oversees institution-
al research, international education and P–20 initiatives. In 2009 she received the Pacific Business News Businesswoman of the Year award as “a woman who means business.” Johnsrud holds a BS in English education from the University of Wisconsin in Madison, MS in college student personnel administration from Western Illinois University and a PhD in higher education with cognate in sociology from The Ohio State University.

**Jon Kalk**  
Institutional Researcher, Kaua‘i Community College

**Kami Kato**  
Student Services Program Officer, Leeward Community College

Kami Kato helps to facilitate the design and implementation of Student Success initiatives that emerge both within and across the various Student Services units at Leeward. She has been involved in the promotion of student success for many years—first as a Counselor at both Leeward’s Pearl City and Wai‘anae campuses, and then as the Career and College Readiness Coordinator with Hawai‘i P-20 Partnerships for Education. Kami planned and coordinated the launch of the campus’s Early Alert system in 2011 and has been overseeing the program ever since.

**Keiki Kawai‘ae‘a,**  
Director. Ka Haka ‘Ulula Keʻelikolani, University of Hawai‘i at Hilo

Keiki Kawai‘ae‘a is one of the pioneering families of the Hawaiian immersion education movement and maoli ola education P-20. Her professional experience includes K-12 classroom, curriculum and program development, teacher preparation and professional development. She has been instrumental in the development of Nā Honua Mauli Ola Hawaiian guidelines and cultural pathways and the Moenahā culture-based curriculum design and instructional method. She has been an invited speaker at national and international gatherings addressing indigenous education, language and culture revitalization and native teacher education. Keiki has received several honors for her work in Hawaiian education including the National Indian Education Association Educator of the Year, the Chancellor’s Award for Excellence and Innovation, and the Ipu Kāʻeo Native Hawaiian Education Award. She is a published author on Hawaiian education, language revitalization and has written numerous children’s books and songs.

**Ramona Kincaid**  
Director University Center and Academic Support, Kaua‘i Community College

Ramona Kincaid is the Director of the University Center and Academic Support at Kaua‘i Community College. She received an AB in Geography from the University of Missouri-Columbia and then acquired an MLIS from the University of Hawai‘i at Mānoa. She became the reference librarian at Kaua‘i Community College in 1993 and received a Certificate in Telecommunications and Information Resource Management via distance learning in 1999. In her current position she oversees Academic Support units such as the Library, Media Services, Testing Center, Tutoring Center, Instructional Technology, College Success Center, Computer Services, etc. As the University Center Director, Ramona ensures access and support for distance learning programs at the baccalaureate and graduate level for the residents of Kaua‘i.

**Larissa Leslie**  
Student Life Coordinator, Hawai‘i Community College

**David Loeding**  
Registrar, Student Services, Hawai‘i Community College

David Loeding received his BES from St. Cloud State University in 1978.

**Tiana Loo**  
Counselor, Leeward Community College

**Terri M. Manning**  
Associate Vice President for Institutional Research and Assistant to the Executive Vice President, Central Piedmont Community College

In addition to Terri Manning’s duties as Associate Vice President and Assistant to the Executive Vice President, she serves as the Director of the Center for Applied Research at Central Piedmont Community College (CPCC). The college is very proud of this initiative and believes it is the first community college in the US to have a true for-profit research center. The first study Terri and her staff undertook through the research center was on the millennial generation and was funded by the local workforce development board. This research has proven to be of great interest to colleges and businesses. To date, Terri has done over 70 keynote presentations on this topic at national meetings, for other colleges across the country and local businesses. She has worked with AACC training their commissions on future issues that are relevant to community colleges. She has been a keynote speaker for the League for Innovation in the Community College and is currently a part of their speaker’s bureau. Manning received her doctorate in Higher Education from Oklahoma State University. She has been at CPCC since 1998. Before that she was fulltime graduate faculty at the University of North Carolina at Charlotte for 7½ years, at Oklahoma State University for two years and part-time at Tulsa Community College for seven years. She has been involved locally, regionally and nationally with multiple agencies, projects and initiatives. She has done institutional effectiveness consulting with multiple colleges and serves on visiting teams for the Southern Association of Colleges and Schools.

**Eric Matsuoka**  
Professor, Math, Leeward Community College

Eric Matsuoka is at the forefront of implementing proven initiatives and best practices in developmental and transfer-level math courses to ensure and improve student learning and success. As a member and coordinator of Leeward CC’s Primary Redesign Team, Eric co-authored the proposal for the Changing the Equation grant that was awarded to the college in 2010. He is a 2010 recipient of the University of Hawai‘i Regents’ Medal for Excellence in Teaching and a 2011-2012 recipient of a Sony Technology Award.
Patricia McGrath  
Assessment Coordinator, Kaua‘i Community College

Jeffrey Mexia  
Asst Professor, English, Kaua‘i Community College

John F. Morton  
Vice President for Community Colleges, University of Hawai‘i

As vice president for community colleges, John Morton is responsible for executive leadership, policy decision-making, resource allocation and development of appropriate support services for the university’s seven community colleges. It is his second stint in a system-wide role; he previously took on a special assignment to help direct implementation of a system-wide online student registration system. Chancellor of Kapi‘olani Community College since 1984, Morton previously served as dean of instruction at Leeward Community College. He started his UH career at that campus as a faculty member in both chemistry and political science. Active in community affairs, Morton has served as president of the Hawai‘i Services on Deafness Board and the Hawai‘i Health Information Corporation Board and as a member of the Board of Trustees of ASSETS School. Morton holds a BS in chemistry and MA in political science from the University of Illinois and a PhD in communication and information sciences from the University of Hawai‘i at Mānoa.

Therese Nakadomari  
IT Server & Network Infrastructure Manager, Leeward Community College

Therese Nakadomari has been significantly involved in Student Success Initiatives for many years. Her work began with the implementation of a student scheduling and tracking software called SARS, which is used by the College’s Counseling Department as well as other student support areas and has spread to other UH campuses. Since that time, Therese has continued to work with different groups on campus that want to integrate technology into their services for students, and has been instrumental in developing tools such as Leeward’s online New Student Orientation, the Maka‘ala Online Referral System, and the online registration systems currently used for New Student Orientation and graduation.

Joy Nishida  
Instruction and Student Support, Office of Undergraduate Education, University of Hawai‘i at Mānoa

Joy Nishida is the Assistant Director of the STAR Technology Office and works under the direction of the Assistant Vice Chancellor for Undergraduate Education at the University of Hawai‘i at Mānoa. She coordinates new STAR initiatives and provides support for the existing STAR web applications, including training, troubleshooting, and developing new enhancements based on user feedback. Her educational background is a B.S. in Computer Science.

Kay Ono  
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