Casting a Wide Safety Net for International Students

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Session Outcomes

1. Demonstrate how we use a cultural framework to develop a safety curriculum for international students
2. Share strategies on how to work with various entities to create a safe environment for students
3. Learn how other campuses are addressing safety issues and concerns with their student populations
Warm-up Activity

• Share a surprising cultural experience in Hawaii or somewhere else.
International Students at KapCC

About 1 in 10 students are international students.
Non-US Citizens at KapCC

About 1 in 5 students are non-citizens.
Our Role as International Student Counselors

- F-1 Advising and Designated School Official (DSO)
- Orientation and Registration Support
- Acculturation Programming
- Cultural and Academic Adjustment Counseling
- Crisis Intervention
Possible Safety Issues for Students

➢ Theft (cell phone, laptops)
➢ Phishing
➢ Sexual Misconduct
  ● Dating and Sexual Violence
  ● Stalking
  ● Sexual Harassment
Kapi`olani Community College 2010 Survey

12 lecture classes. 137 female and 146 male responses.

Since starting school, students reported:

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experiencing violence</td>
<td>19 (14%)</td>
<td>17 (12%)</td>
</tr>
<tr>
<td>Being stalked</td>
<td>12 (9%)</td>
<td>7 (5%)</td>
</tr>
<tr>
<td>Being raped</td>
<td>4 (3%)</td>
<td>1 (.6%)</td>
</tr>
<tr>
<td>Being sexually assaulted</td>
<td>5 (4%)</td>
<td>4 (3%)</td>
</tr>
</tbody>
</table>
National Sexual Assault Statistics

- Every 107 seconds, another American is sexually assaulted

- 1 out of 6 women and 1 in 33 men have experienced an attempted or completed rape in their lifetime.

From RAINN (Rape, Abuse & Incest National Network) - www.rainn.org
National College Statistics

- 1 in 5 women in higher education are victims of completed or attempted rape

- Only 20% of female student survivors age 18 to 24 report to law enforcement.

*Statistics from NSVRC (National Violence Resource Center)*
Perpetrators

- 4 out of 5 rapes were committed by someone known to the victim
- 47% of rapists are a friend or acquaintance
International Student **Risk Factors for Sexual Violence**

- Physically away from familiar environment and supports
- Difficulty reading social cues in a new culture
- Targeted by predators
- Usually don’t seek help
- Fear of school records
- Stigma around mental health
Casting a Wide Safety Net

**STRATEGY 1**: Implement Safety Awareness Programs

**STRATEGY 2**: Collaborate with Campus Entities
Strategy 1: Implement Safety Awareness Programs

Objectives:

- Provide Safety Education
- Address affective needs

Populations served:

- Intensive English Program students
- International Credit Students
- Other New Students
Objective 1: Provide Safety Education

Topics covered:

- Common Safety Issues
- Title IX
- Campus Security
- KCC Help Card
Objective 2: Address Affective Needs

- Normalize feelings of cultural adjustment
- Create a sense of community and belonging
- Connect students with campus resources/activities
Objective 2: Address Affective Needs

Definition:

“Affective learning relates to students’ attitudes, emotions and feelings. Becoming aware of the affective domain can increase learning even influencing cognitive learning.”

Goal 2: Address Affective Needs

3 Learning Domains of Bloom’s Taxonomy

Example of **Safety Awareness Program**

**Target:** Intensive English Program students

**Venue:** College Success course IS 197E
Safety and Cultural Awareness
Purpose:

1. Cultural Awareness Activities
2. Campus Resources
3. Campus Security Guest Speakers
<table>
<thead>
<tr>
<th>Activity: Classroom Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can’t concentrate on school/work</td>
</tr>
<tr>
<td>Cry without any reason</td>
</tr>
<tr>
<td>Eat a lot / Eat less</td>
</tr>
<tr>
<td>Feel sad / depressed</td>
</tr>
<tr>
<td>Feel homesick</td>
</tr>
<tr>
<td>Get angry easily</td>
</tr>
</tbody>
</table>
Cultural Awareness

The “U-Curve”
entering a new culture

1: Honeymoon Stage

2: Shock or conflict stage

3: Negotiation Stage

4: Acceptance Stage
Pair Talk

- What is your biggest challenge living in Hawaii?
- What could you do to solve this problem?
Title IX

Title IX is a law that protects college students from sexual misconduct on or off-campus

- Students are highly encouraged to report incidents of sexual misconduct as soon as possible
- KCC is required to take action to protect students
What Does Title IX Cover?

Sexual Misconduct:

• Sexual Harassment
• Sexual Assault
• Domestic Violence
• Dating Violence
• Stalking
Campus Security

- Role of Campus Security
- Safety Issues on Campus
- Internet Safety
- Safety Card
Summary of Learning

1. Homesick Symptoms
2. Culture Shock Stages
3. Title IX
4. Campus Security
In Conclusion

- Wishing you a safe and happy experience at KCC!!
## Student Feedback

As a result of the workshop:

<table>
<thead>
<tr>
<th></th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Not Applicable</th>
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<td>6/79</td>
<td>0/79</td>
<td>0/79</td>
<td>0/79</td>
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<td>7.59%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<td>2</td>
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<td>1/79</td>
<td>0/79</td>
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<td>3</td>
<td>70/79</td>
<td>8/79</td>
<td>1/79</td>
<td>0/79</td>
<td>0/79</td>
</tr>
<tr>
<td></td>
<td>88.60%</td>
<td>10.12%</td>
<td>1.26%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>68/79</td>
<td>10/79</td>
<td>1/79</td>
<td>0/79</td>
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<td>7.59%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
7. What was most helpful about the workshop?
   - Campus security
   - Everything
   - Free escort taxi service
   - Culture
   - KCC help card
   - Good example of relationship
   - Power point
   - The stories about campus security
   - U-curve
   - I could know I can call anytime when I need help
   - Talk to teachers and peers
Tips for Developing Your Safety Awareness Program

1. Address affective needs first
   a. Use tools such as simple surveys to check “room temperature”
   b. Use U-curve theory to provide basic framework for understanding the adjustment process
   c. Small Group Discussion to build a sense of belonging and connection

2. Introduce Title IX and other safety topics

3. Incorporate kinesthetic activities whenever possible
Strategy 2: Collaborate with Campus Entities

- Violence Prevention Task Force
- Campus Security
- Mental Health Counseling
- Title IX Team (initiated by VCSA from 2015)

Our Role: **Advocacy, Consultation, Referral**
Title IX & VAWA

Federal Mandates

- **Title IX of the Education Amendments of 1972**
  - *federal civil rights law that prohibits discrimination on the basis of sex in federally funded education programs and activities*
  - *Rape, sexual assault, harassment, stalking are prohibited* and *that colleges and universities must respond and support students*

- **Violence Against Women Act of 1994 (VAWA)**
  - U.S. Department of Education “Dear Colleague Letter,” April 2011
  - White House Task Force to Protect Students from Sexual Assault, April 2014
  - Launch of NotAlone.gov & OCR Guidelines April 2014
Sexual Misconduct and UH Policy

What do you do if you witness or have experienced sexual misconduct or violence?

Students are strongly encouraged to report the College incidents of sexual misconduct as soon as possible.

The College will seek to:
- protect people in danger
- treat everyone fairly
- prevent the situation from getting worse
- investigate and collect evidence if necessary.

The College has the right to proceed with an administrative investigation at any time. It does not need to wait for any related criminal investigation or prosecution. The College may use procedures to enforce its Student Code of Conduct. The College reserves the right to take these steps whether or not a criminal investigation or prosecution is pending.

Students and employees can file criminal complaints with local law enforcement.

College employees are required to report incidents of sexual misconduct, involving a Kapiʻolani CC student or employee. The incident could be on or off campus in the current or past semesters.

Confidential counseling services are also available at KCC.

All members of the College must comply with Title IX and VAWA, including:
- Faculty
- Staff
- Administrators
- Any employee using buildings with the College.

Kapiʻolani Community College is committed to creating and maintaining a safe and respectful learning environment, which promotes the academic success of its students and the well-being of its employees. As such, discrimination on the basis of race, color, creed, age, gender, sexual orientation, gender identity, gender expression, national origin, physical or mental disability, and other forms of prohibited discrimination is unacceptable and will not be tolerated.

Kapiʻolani Community College does not condone or tolerate acts of sexual misconduct perpetuated by or against members of its student, staff, and faculty community.

How to file a report at Kapiʻolani Community College and the University of Hawaii:

Students, faculty, and staff can file a Title IX complaint and VAWA report to the Title IX Coordinator:

Dr. Brenda Ivasea
Title IX Coordinator
Office: (808) 734-5862
Email: kapihawaii@hawaii.edu
Office: Block 216

Brandon Chun
Deputy Title IX Coordinator for Students
Office: (808) 734-9653
Email: bchun@hawaii.edu
Office: Block 112

Kelii Brandwood
Deputy Title IX Coordinator for Employees
Office: (808) 734-8975
Email: Kelii@hawaii.edu
Office: Block 113

Online:
http://titlesix.hawaii.edu

Whom else can you contact?

Emergency Responders:
Kapiʻolani CC Campus Security: (808) 734-8999
Community Police, Fire, Ambulance: (911)
Kapiʻolani CC Confidential Counseling:
Dr. Lori Reiter, Director
(808) 734-9658
lori.reiter@hawaii.edu
(808) 734-8999
(808) 734-8999
Cathy Weismann, Student Affairs Counselor
Office: Block 306
http://www.hawaii.edu/mhs/
http://www.hawaii.edu/counseling

Call Centers:
Sex Abuse Hotline: (800) 555-0555
National Domestic Violence Hotline: (800) 569-0426
Domestic Violence Action Center: (808) 521-3797

Let's Keep Our College Safe.

For more information on UH EP 1.204 addressing Sexual Harassment and Sexual Assault, visit http://www.hawaii.edu.

Sexual Misconduct:

Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, and Stalking

What is Sexual Misconduct?

UH Executive Policy 1.204 (hereinafter “UH Policy”) addresses sexual misconduct which include sexual harassment, sexual assault, domestic violence, dating violence, and stalking.

Sexual Harassment: any verbal or non-verbal behavior that includes a sexual message that is inappropriate, unwanted, and/or offensive in nature.

Examples include situations in which someone:
- makes you feel uncomfortable about an exam in exchange for sex
- threatens to share your private online life with others if you do not agree to do something sexual
- sends inappropriate messages or another student’s risky messages

Sexual Assault: is when someone knowingly or recklessly forces someone into an act of non-consensual sexual penetration or sexual contact.

Examples include situations in which someone:
- commits statutory rape involving sex with a person younger than 14 years of age
- physically pulls off his or her private parts
- edifies you without your knowledge and permission
- has physical contact that is sexual in nature or intercourse without your consent and includes
- takes advantage of you when you might be:
  1. too young to give legal consent
  2. impaired due to drugs, alcohol, or physical or mental disability
- unresponsive
- uses any device to record video, pictures, and/or audio of your private body parts or private sexual activity without your knowledge or permission

Stalking is behavior in such a way that would cause a reasonable person to suffer substantial emotional distress or fear for his or her safety or the safety of others.

Examples include situations in which someone:
- follows you around without your okay
- appears at your home or workplace
- threatens you with phone calls
- leaves written messages or objects
- stalks you
- threatens your property

Sexual Violence and UH Policy

What is Retaliation?

Retaliation is causing harm to any participant in the process—such as the accuser, the victim, witnesses, and reporting individuals. Retaliation is prohibited by law. Kapiʻolani CC does not tolerate this and will take measures to address any form of retaliation.

What Does Consent Look Like?

Consent involves words or actions that show a knowing and mutually voluntary agreement to participate in sexual activity. This includes participating in recordings like pictures and videos.

What Does “Not Okay” Look Like?

- Past consent does not imply future consent
- Silence or an absence of resistance does not mean consent
- Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another
- Consent can be withdrawn at ANY TIME

Consensual sexual activity is key.

What is TITLE IX and VAWA?

Title IX of the Education Amendments of 1972 and the Violence Against Women Act (VAWA) are laws that address sexual harassment, sexual assault, domestic violence, dating violence, stalking, and retaliation. The College is committed to address and prevent unlawful sexual discrimination and misconduct in the educational and work environment.

Kapiʻolani Community College
Title IX Info Card for Students

Kapalani Community College

Title IX

Sexual Misconduct
What you need to know
If you experience any form of sexual misconduct, there are a number of ways you can report the incident as well as a wide array of services available to obtain the information, support, and assistance you need to ensure your health and safety, both emotional and physical.

The College uses the term Sexual Misconduct as an umbrella term to include:
- Sexual Assault,
- Sexual Harassment,
- Stalking, and
- Domestic/Dating Violence
Complete definitions can be found at:
http://kfc.ly/TitleIXSec

SAFETY FIRST

REPORTING OPTIONS

Confidential
I want to think through my situation with someone who can keep my information as confidential as possible.

CAMPUS RESOURCES
Support and Therapeutic Services
Licensed Mental Health Counselor
Dr. Lori Farnham: (808) 734-6565
lori.farnham@hawaii.edu • Title IX 115
Support and Referral Services
Student Affairs Coordinator
Cathy Vitielmo: (808) 734-9904
cathy.vitielmo@hawaii.edu • Title IX 201

COMMUNITY RESOURCES
Sex Abuse Treatment Center:
(808) 532-7600
National Sexual Assault Hotline:
(800) 553-1850
Domestic Violence Action Center:
(808) 531-3777

Private
I want to confide in someone and it’s okay if it needs to be reported to the Title IX Coordinator.

Title IX Coordinator
Counselors
Institutional Faculty
Staff
Administrators

TO FILE A REPORT, CONTACT:
Title IX Coordinator
Dr. Brenda Suenaga: (808) 734-9022
b.suenaga@hawaii.edu or
Report Online:
http://kfc.ly/TitleIXSec

For more information on Kapalani Community College’s Title IX policies, procedures, and resources:
http://hfc.ly/TitleIXSec

9 THINGS to know about TITLE IX

1. Prohibits sex discrimination in education. Title IX is a landmark 1972 federal civil rights legislation that prohibits discrimination on the basis of sex in education.

2. Not just for women but for the Campus Community. You are an “albino.” Male and gender non-conforming students who suffer sex or gender-based violence or harassment are also protected under Title IX.

3. Kapalani Community College has your back. Schools must be proactive in ensuring that your campus is free of sex discrimination. You are not alone.

4. Kapalani Community College has support systems in place. Schools must have an established procedure for handling complaints of sexual discrimination, harassment, or violence.

5. Your story on your terms. Schools should ensure that a victim doesn’t have to share spaces, such as classes and campus jobs, with the abuser.

6. Kapalani Community College plans for safety. Schools may not retaliate against someone filing a complaint and must keep a complainant-victim safe from either retaliatory harassment or behavior.

7. Your right to no contact. Schools can issue a no-contact directive under Title IX to prevent the accused student from approaching or interacting with you.

8. Your hearing, your way. In cases of sexual violence, schools are prohibited from encouraging or allowing mediation (either then a formal hearing) of the complaint.

9. Your school, your space. Schools cannot discourage you from continuing your education.

Adapted from www.thesafetykit.org

do you know your IX?
Title IX Employee Responsibilities

Title IX

EMPLOYEE RESPONSIBILITIES

What to do if a student reports sexual misconduct to you

Kaplan has a Title IX Coordinator, a Title IX Point of Contact, and a Title IX Sexual Harassment/Title IX Coordinator. These individuals are responsible for enforcing Title IX and ensuring compliance with its requirements.

If a student reports sexual misconduct to you, you should:

1. Inquire about the student's willingness to participate in the Title IX process.
2. Inquire about the student's willingness to file a formal complaint.
3. Inquire about the student's willingness to provide information to the Title IX Coordinator.
4. Inquire about the student's willingness to provide information to the Title IX Sexual Harassment/Title IX Coordinator.

SAFETY FIRST

If the incident is recent or the student is in immediate danger, call Campus Safety at 734-998-3333 or 911 if needed.

DO NOT PROMISE CONFIDENTIALITY.

If a student shares confidential information:

1. Inquire about the student's willingness to participate in the Title IX process.
2. Inquire about the student's willingness to file a formal complaint.
3. Inquire about the student's willingness to provide information to the Title IX Coordinator.
4. Inquire about the student's willingness to provide information to the Title IX Sexual Harassment/Title IX Coordinator.

CARE AND CONCERN

You may be aware of the student's concerns and abilities.

1. Ensure the student's mental health and emotional well-being.
2. Provide support and resources.
3. Offer assistance.

REPORT IT

Dr. Barcelona Parsons
Title IX Coordinator
Phone: 203-789-1234
Email: cp@kavlan.edu

Confidential Counseling Services:

Support and Therapeutic Services
Licensed Professional Counselor
Dr. Lisa trabala (800) 734-9989
lisa travales@kavlan.edu • Room 113
Support and Referral Services
Counselor Main Campus
C. V. Woods (800) 734-9989
c.woodman@kavlan.edu • Room 201

Adapted from www.departmentofeducation.gov
Rev 9/15

Know Your IX

9 things students should know about Title IX

1. Prohibits sex discrimination in education. Title IX is a landmark 1972 federal civil rights legislation that prohibits discrimination on the basis of sex in education.

2. Not just for women but for the campus community. We are an inclusive, diverse, and gender-neutral campus.

3. Kaplan Community College has your back. Schools must be proactive in ensuring that the campus is free of sex discrimination.

4. Kaplan Community College has support systems in place. Schools must have an established procedure for handling complaints of sexual harassment, harassment, or violence.

5. Your story on your terms. Schools should ensure that a victim doesn't have to share details, such as dates and campus locations, with the harasser.

6. Kaplan Community College plans for safety. Schools may not tolerate violence against anyone engaged on a campus and must have a complaint-referral process for handling complaints of sexual harassment, harassment, or violence.

7. Your right to no contact. Schools can issue a no-contact directive under Title IX to prevent the accused student from approaching or interacting with you.

8. Your hearing, your way. In cases of sexual violence, schools are prohibited from engaging in any hearing (other than a formal hearing) of the complaint.

9. Your school, your space. Schools cannot discourage you from continuing your education.

Adapted from www.departmentofeducation.gov
Rev 9/15
Title IX & *Affirmative* Consent

*Let’s talk about tea, I mean shave ice video*
Other Resources

- KapCC HELP Card
- Mental Health Awareness Video [https://www.youtube.com/watch?v=GfCWUX9gnDc](https://www.youtube.com/watch?v=GfCWUX9gnDc)
Building a Safe Community

- International Cafe
- International Club
Engaging Students: One Billion Rising

February 2015
Engaging Students: Walk-a-Mile in Her Shoes

October 2015
Tips for Collaborating with Campus Entities

1. Look for **existing resources**
2. Join or start groups related to safety awareness education
3. **Build relationships** with key people, such as mental health counselor, campus securities, Title IX coordinator, First Year Experience, etc.
Policy Recommendations

1. Integrate **affective learning** into college mission, strategic plan and program and learning outcomes
2. Make affective learning a part of the campus culture
Campfire Talk

1. Share one thing that stands out for you and why OR
2. Hear from each other your experiences with safety awareness efforts
Questions?
Mahalo Nui Loa

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