Board of Regents
July 19, 2012
John Morton, Vice President for Community Colleges

UH Strategic Plan

- Incremental Outcomes 2008 to 2015
- Focused on Graduation Numbers
  - Overall Degrees and Certificates
  - Native Hawaiian
  - STEM
  - Targeted Workforce Shortages

Hawaii'i Graduation Initiative

UH Strategic Plan

Hawaii'i Graduation Initiative
Achieving the Dream

- Data Driven
- Focused on Native Hawaiian Student Success
- Added Dimension of
  - Remedial/Developmental
  - Student Momentum
  - Transfer as Success

State P-20 Initiative

- Administratively within UH
- Brings in K-12 partners
- Stated goal of 55% of population having college credential
- Added dimension of
  - College readiness
  - Workforce and economic development
  - Broader community engagement

Hawai‘i Graduation Initiative

Increase graduates by 25% by 2015
Hawai'i Graduation Initiative

Data

- Display Data
  - Everything is public
- Discuss Data
  - Once a semester open meetings
  - Comparison is OK!
- Develop Data
  - State Longitudinal Data System
- Deepen Data
  - Predictive Analytics Reporting Framework
  - Just in Time Degree Advising Information

Innovation Fund

- $1.5M/year through internal reallocation
  - $400K for remedial/developmental ed
  - $400K for other student success pilots
  - $250K for financial aid improvements
  - $450K for other improvements
- All funded projects measured in terms of outcomes
- Funding survived budget reductions
Hawai‘i Graduation Initiative

Outcome Based Funding

- Study Initiated by State Legislature
- Alignment with Hawai‘i Graduation Initiative
- Adopted by Board of Regents as Priority Budget Item
- Positive Legislative Response But No New Money
- Community Colleges Used Formula for Allocation of $3M ARRA Replacement Funds

Outcome Measure | Weight
--- | ---
Number of Graduates | 35%
Native Hawaiian Graduates | 10%
STEM Graduates | 5%
Pell Grant Recipients | 10%
Transfers to UH Baccalaureate | 40%
System Policy Changes

- Change in University Mission
  As the only provider of public higher education in Hawai‘i, the University embraces its unique responsibilities to the indigenous people in Hawai‘i and to Hawai‘i’s indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history and culture.

- Compass Placement Retake Policy
  - 40-60% of retake students move up; success in higher course = or > regular students

- Executive Evaluation Policy
  - Now includes outcome attainment

Complete College America

- Increased Focus on Transfer
  - Automatic Admission
  - Reverse Transfer
  - Dual Enrollment
  - Time to Completion

Complete College America

Hawai‘i Graduation Initiative

- UH Strategic Plan
- Achieving the Dream
- State P-20 Initiative

System Policy Changes

- Change in University Mission

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- Executive Evaluation Policy
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Who We Are…
University of Hawai‘i Community Colleges System

UH Ctr West Hawai‘i
UH Ctr Maui
UH Ctr Kaua‘i
UH Maui College
Hawai‘i Community College
Kaua‘i Community College
Windward Community College
Kapi‘olani Community College
Leeward Community College

HAWAI‘I
KAHO’OLAWE
MOLOKA‘I
LANA‘I
O‘AHU
KAUA‘I
NI‘IHAU
MauC Moloka‘i Ed Ctr
MauC Hana Ed Ctr
MauC Lana‘i Ed Ctr
LeeCC Wai‘anae Ed Ctr
MauC Lahaina Ed Ctr
HonCC Commercial Aviation Ctr
HonCC Marine Ed/Trng Ctr
HonCC Airport Trng Ctr

UHCC Enrollment
Fall 2011

UHCC Native Hawaiian
UHCC Native Hawaiian enrollment 28.4%
69% of all Native Hawaiians in UH System are enrolled at the CCs

UHCC Enrollment
High School Students
Recent high school graduates entering fall semester following their spring graduation from high school
In the UH Second Decade Project, UHCC places special emphasis on state regions that have been underserved by postsecondary education and/or training. Regions are: Waianae, Ewa, and North Shore (Oahu), West Hawai’i and East Hawai’i (Hawai’i), and Maui County.

Students from Underserved Regions

UHCC Enrollment

Performance Funding Measures

- Degrees and Certificates Achievement
- Native Hawaiian Degrees and Certificates Achievement
- STEM Degrees and Certificates Achievement
- Pell Recipients
- Transfers to UH 4-Year Institutions
UHCC Performance: STEM Degrees & Certificates Achievement

UHCC Performance: Degrees Awarded in STEM at UHM, UHH, UHWO, and UHMC to Former CC Students

UHCC Performance: Pell Recipients

S values increased from $8,288,315 in 2006 to $34,249,124 in 2010

UHCC Pell Participation Rate: All Students
Current Issues: Workforce Development

- Workforce Development - $25M Trade Adjustment Act Grant
  - Energy
  - Sustainable Agriculture
  - Health
- Workforce for the Innovation Agenda
- Providing Access to Good Jobs
- Maintaining Quality Programs

Current Issues: Developmental Education

- Currently 60% of CC students required developmental education
- Changes in DOE graduation requirements
- CC Innovation Agenda
  - Pedagogy Changes
  - Policy Changes
- Adult Education

Current Issues: Distance Education

- Rapid growth in distance and hybrid education classes
- Student success comparable or better than face-to-face classes
- Desire to make distance education degree offerings strategic
- Faculty training and certification
- Infrastructure
- Continued assessment

UHCC Remedial/Developmental Success: AtD Fall 2010 Cohort

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Current Issues
Part-Time Student Success

- 60% of our student population
- Many are degree seeking; many are not
- Need a different structural approach for degree seekers
  - Cohort based
  - Set sequence of classes
  - Year round
  - Workplace based
  - Different support structures

Success is What Counts
The Journey Continues