High School to College

University of Hawai‘i Community Colleges
Fall 2012
John Morton, Vice President for Community Colleges

Focusing on Boundaries

UHCC Enrollment
High School Students
Recent high school graduates entering fall semester following their spring graduation from high school

<table>
<thead>
<tr>
<th>Year</th>
<th>High School Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>2,931</td>
</tr>
<tr>
<td>2007</td>
<td>3,190</td>
</tr>
<tr>
<td>2008</td>
<td>3,810</td>
</tr>
<tr>
<td>2009</td>
<td>3,944</td>
</tr>
<tr>
<td>2010</td>
<td>3,707</td>
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<tr>
<td>2011</td>
<td>3,584</td>
</tr>
<tr>
<td>2012</td>
<td>3,944</td>
</tr>
<tr>
<td>2013</td>
<td>3,401</td>
</tr>
<tr>
<td>2014</td>
<td>3,909</td>
</tr>
<tr>
<td>2015</td>
<td>3,718</td>
</tr>
</tbody>
</table>
Recent high school graduates entering fall semester following their spring graduation from high school

**HawCC**

<table>
<thead>
<tr>
<th>Fall 06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>325</td>
<td>349</td>
<td>343</td>
<td>461</td>
<td>498</td>
<td>468</td>
<td>467</td>
<td>485</td>
<td>515</td>
<td>548</td>
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</table>

**HonCC**

<table>
<thead>
<tr>
<th>Fall 06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>431</td>
<td>457</td>
<td>543</td>
<td>601</td>
<td>498</td>
<td>486</td>
<td>500</td>
<td>516</td>
<td>530</td>
<td>548</td>
</tr>
</tbody>
</table>

**KapCC**

<table>
<thead>
<tr>
<th>Fall 06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>182</td>
<td>187</td>
<td>193</td>
<td>199</td>
<td>205</td>
<td>211</td>
<td>217</td>
<td>224</td>
<td>231</td>
<td>231</td>
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</tbody>
</table>

**KauCC**

<table>
<thead>
<tr>
<th>Fall 06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>182</td>
<td>167</td>
<td>193</td>
<td>199</td>
<td>205</td>
<td>211</td>
<td>217</td>
<td>224</td>
<td>231</td>
<td>231</td>
</tr>
</tbody>
</table>
LeeCC High School Students
Recent high school graduates entering fall semester following their spring graduation from high school

MauC High School Students
Recent high school graduates entering fall semester following their spring graduation from high school

WinCC High School Students
Recent high school graduates entering fall semester following their spring graduation from high school

Projected Hawai'i High School Graduates
AY 2011-12 Through AY 2021-22

DOE Student Readiness

New HS graduation requirements effective with Fall 2012 class:
- Three years of math through Algebra II or equivalent
- Expository writing
- Two laboratory sciences
- Common core standards in math and English
- Common assessment for these standards
- CTE pathway certificates

How do we align with these new standards?

– Dual Enrollment Programs –
Running Start

<table>
<thead>
<tr>
<th></th>
<th>AY 2009-2010</th>
<th>AY 2010-2011</th>
<th>AY 2011-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawai‘i</td>
<td>93</td>
<td>135</td>
<td>169</td>
</tr>
<tr>
<td>Honolulu</td>
<td>73</td>
<td>51</td>
<td>39</td>
</tr>
<tr>
<td>Kapi‘olani</td>
<td>53</td>
<td>64</td>
<td>65</td>
</tr>
<tr>
<td>Kaua‘i</td>
<td>65</td>
<td>37</td>
<td>57</td>
</tr>
<tr>
<td>Leeward</td>
<td>21</td>
<td>40</td>
<td>39</td>
</tr>
<tr>
<td>Maui</td>
<td>89</td>
<td>114</td>
<td>129</td>
</tr>
<tr>
<td>Windward</td>
<td>25</td>
<td>40</td>
<td>42</td>
</tr>
<tr>
<td>UHCC</td>
<td>419</td>
<td>481</td>
<td>540</td>
</tr>
</tbody>
</table>

– Dual Enrollment Programs –
Jump Start

- High school seniors enrolled at CCs in CTE programs
- DOE pays the tuition
- Student transfers college credits back to DOE for high school graduation
– Dual Enrollment Programs –

**Jump Start**

**First year (2011-2012):** 13 students participated from 4 high schools in the following program: Carpentry, Administration of Justice, MELE (Music and Learning), Culinary, Fashion Tech, Early Childhood, Welding, Paralegal

**Results:** 10 students completed of which 6 enrolled at a UHCC in Fall 2012.

**Future plans:** Kaua'i CC and Leeward CC plan on participating with their area high schools.

– Dual Enrollment Programs –

**DCAPS**

**Dual Credit Articulated Program of Study (DCAPS):**

+ Formal evaluation system for high school students taking high school classes to earn college credit in CTE programs
+ Usually involves end of course evaluation
+ Five DCAPS agreements for CISCO, A+, Marketing, Retailing and Entrepreneurship
+ No students have earned college credits

**Future Plans**

+ DCAPS agreements for Education, Culinary Arts & HOST

– Adult Basic Education –

**iCAN**

**Overview**

+ Free, fast-track career and workforce certificate program
+ Reading, writing, math, data and computer skills
+ Prepare students for college or career

**Early Results**

+ 122 students enrolled and 78% retained in program
+ 64% increased raw score by one grade level on post tests
+ 60% persisted into credit classes
+ 66% earned National Career Readiness Certificate

**GOAL:** Roll out plans to other campuses offering iCAN to support their ABE programs.
– Transfer –

**Ka'ie'ie**

- Ka'ie'ie students treated like UHM students
- Student access to UHM advisors, including departmental advisors
- Students participate in UHM departmental communication and activities
- Can register at UHM while at the CC
- Transfer as a continuing student

**Transfer – 15 to Finish**

In supporting the Hawai'i Graduation Initiative, "15 to Finish" was introduced as a media campaign encouraging students to take 15 credits a semester to finish in two years for an associate's degree and in four years for a baccalaureate degree.

### AY 2008-2009 Associate Degree Seeking

<table>
<thead>
<tr>
<th></th>
<th>Time to Completion (by Academic Years)</th>
<th>Avg Credits at Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
</tr>
<tr>
<td>Hawai‘i</td>
<td>3.8</td>
<td>5.3</td>
</tr>
<tr>
<td>Honolulu</td>
<td>3.75</td>
<td>4.2</td>
</tr>
<tr>
<td>Kapi‘olani</td>
<td>3.2</td>
<td>4.5</td>
</tr>
<tr>
<td>Kaua‘i</td>
<td>4.4</td>
<td>4.6</td>
</tr>
<tr>
<td>Leeward</td>
<td>4.2</td>
<td>5.6</td>
</tr>
<tr>
<td>Maui</td>
<td>4.1</td>
<td>6.4</td>
</tr>
<tr>
<td>Windward</td>
<td>3.4</td>
<td>5.05</td>
</tr>
</tbody>
</table>


### Class Alignment with UH Mānoa by Number of Baccalaureate Degree Programs

<table>
<thead>
<tr>
<th>Number of missing classes needed to complete first two years of a baccalaureate degree program at UHM</th>
<th>HAW</th>
<th>HON</th>
<th>KAP</th>
<th>KAU</th>
<th>LEE</th>
<th>MAU</th>
<th>MIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% aligned with programs</td>
<td>12</td>
<td>17</td>
<td>30</td>
<td>15</td>
<td>22</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>1 to 5 missing classes</td>
<td>54</td>
<td>72</td>
<td>77</td>
<td>57</td>
<td>79</td>
<td>68</td>
<td>83</td>
</tr>
<tr>
<td>6 to 9 missing classes</td>
<td>32</td>
<td>26</td>
<td>14</td>
<td>26</td>
<td>19</td>
<td>30</td>
<td>18</td>
</tr>
<tr>
<td>More than 10 missing classes</td>
<td>32</td>
<td>15</td>
<td>9</td>
<td>32</td>
<td>10</td>
<td>18</td>
<td>15</td>
</tr>
</tbody>
</table>

130 programs available for alignment between UHM and CC in year 2011-2012.

Source: UHCC Academic Affairs. Information based on Fall 2010-2011 Programs.
Top Transfer Programs (most popular) for UHCC Students by Number of Missing Classes Needed to Fulfill the First Two Years of Study

<table>
<thead>
<tr>
<th>UH Manoa Baccalaureate Programs</th>
<th>HAW</th>
<th>HON</th>
<th>KAP</th>
<th>KAU</th>
<th>LEE</th>
<th>MAU</th>
<th>WIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art (BFA)</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Art History (BA)</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Art Studio</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>3</td>
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<tr>
<td>English</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>TBM: Hotel Management</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>TBM: Tourism/Transportation (BS)</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Biology (BA)</td>
<td>10</td>
<td>8</td>
<td>1</td>
<td>12</td>
<td>1</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Biology (BS)</td>
<td>11</td>
<td>9</td>
<td>2</td>
<td>13</td>
<td>2</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Ed &amp; Early Childhood</td>
<td>10</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Elementary &amp; Special Ed</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Hawaiian Studies</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Nursing</td>
<td>4</td>
<td>7</td>
<td>6</td>
<td>4</td>
<td>8</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Information &amp; Computer Science</td>
<td>8</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>History (BA)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Political Science</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Sociology</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Finance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Source: UHCC Academic Affairs. (130 programs available for alignment between UHM and CC in year 2011-2012.)

Hawai‘i CC offers courses that fulfill the first two years of the following 12 baccalaureate programs at UH Mānoa:

- Accounting
- Entrepreneurship
- Finance
- Human Resource Management
- Religion
- International Business Management
- History (BA)
- Management Information Systems
- Mathematics (BA)
- Marketing
- Journalism
- Hawaiian Language

Honolulu CC offers courses that fulfill the first two years of the following 17 baccalaureate programs at UH Mānoa:

- Accounting
- History (BA)
- Finance
- Religion
- Chinese
- French
- Korean Professional
- Filipino (BA)
- Spanish
- Mathematics (BA)
- Journalism
- Entrepreneurship
- International Business Management
- Management Information Systems
- Marketing
- Secondary Education Biology

Kapi‘olani CC offers courses that fulfill the first two years of the following 30 baccalaureate programs at UH Mānoa:

- Accounting
- History (BA)
- Finance
- Religion
- Chinese
- French
- Korean Professional
- Filipino (BA)
- Spanish
- Chemistry (BA)
- Mathematics (BA)
- Physics (BA)
- Physics (BS)
- Communication
- Journalism
- Psychology
- Entrepreneurship
- Human Resource Management
- International Business Management
- Management Information Systems
- Marketing
- Secondary Education Biology
- SE Chinese
- SE English
- SE French
- SE Physical Science
- SE Physics
- Computer Engineering
- Hawaiian Language
- Medical Technology
- Dental Hygiene
### Kaua’i CC

**Courses that fulfill the first two years of the following 15 baccalaureate programs at UH Mānoa:**

- Accounting
- Nursing
- History (BA)
- Finance
- Religion
- French
- Spanish
- Communication
- Journalism
- Entrepreneurship
- Human Resource Management
- International Business Management
- Management Information Systems
- Marketing
- Hawaiian Language

### Leeward CC

**Courses that fulfill the first two years of the following 22 baccalaureate programs at UH Mānoa:**

- Accounting
- History (BA)
- Finance
- Religion
- Chinese
- French
- Korean Professional
- Filipino (BA)
- Spanish
- Chemistry (BA)
- Mathematics (BA)
- Communication
- Journalism
- Entrepreneurship
- Human Resource Management
- International Business Management
- Management Information Systems
- Marketing
- SE Chinese
- SE Physical Science
- Hawaiian Language
- PEB: Insect and Pathogen Biotechnology

### Maui College

**Courses that fulfill the first two years of the following 14 baccalaureate programs at UH Mānoa:**

- Accounting
- History (BA)
- Finance
- Religion
- Spanish
- Mathematics (BA)
- Communication
- Journalism
- Entrepreneurship
- Human Resource Management
- International Business Management
- Management Information Systems
- Marketing
- Hawaiian Language

### Windward CC

**Courses that fulfill the first two years of the following 14 baccalaureate programs at UH Mānoa:**

- Accounting
- History (BA)
- Finance
- Religion
- Spanish
- Mathematics (BA)
- Communication
- Journalism
- Entrepreneurship
- Human Resource Management
- International Business Management
- Management Information Systems
- Marketing
- Hawaiian Language
**What Can We Do?**

- Review of courses that we offer
- Strategic use of distance education
- Dual enrollment
- STAR registration assistance
- Create alternate pathways that don't delay students

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**What about our part-time students?**

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**Part-Time Classified Students**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2009</th>
<th>Spring 2010</th>
<th>Fall 2010</th>
<th>Spring 2011</th>
<th>Fall 2011</th>
<th>Spring 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawai'i</td>
<td>1,515</td>
<td>1,610</td>
<td>1,762</td>
<td>1,887</td>
<td>1,836</td>
<td></td>
</tr>
<tr>
<td>Honolulu</td>
<td>2,880</td>
<td>2,894</td>
<td>2,869</td>
<td>2,762</td>
<td>2,779</td>
<td></td>
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<tr>
<td>Kapi'olani</td>
<td>5,117</td>
<td>4,961</td>
<td>5,292</td>
<td>5,423</td>
<td>5,094</td>
<td></td>
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<tr>
<td>Kauai</td>
<td>603</td>
<td>652</td>
<td>726</td>
<td>706</td>
<td>768</td>
<td></td>
</tr>
<tr>
<td>Leeward</td>
<td>3,901</td>
<td>3,869</td>
<td>4,351</td>
<td>4,484</td>
<td>4,297</td>
<td></td>
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<tr>
<td>Maui</td>
<td>2,037</td>
<td>2,216</td>
<td>2,284</td>
<td>2,507</td>
<td>2,612</td>
<td></td>
</tr>
<tr>
<td>Windward</td>
<td>1,337</td>
<td>1,444</td>
<td>1,503</td>
<td>1,605</td>
<td>1,646</td>
<td></td>
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<tr>
<td>UHCC</td>
<td>17,360</td>
<td>17,646</td>
<td>18,787</td>
<td>19,466</td>
<td>19,033</td>
<td></td>
</tr>
</tbody>
</table>

Source: IRO_BASE at CENSUS

Note: Excludes SPEA and UNCL majors.

Only home-campus (Major does not start with “A”) students counted.

Part-time students identified as having less than 12 credits at their home-campus institution.

*HAW Fall 2010 and Spring 2011—identical numbers; different students in enrollment.
Part-Time Students Degree Completion
Graduation Rate by Time to Complete based on Two Years for an Associate's Degree

HAW  HON  KAP  KAU  LEE  MAU  WIN
6.0%  5.0%  5.8%  4.1%  7.2%  2.4%  1.8%

200% (4 YR)
150% (3 YR)

Source: UH IR 2011-2012 Submission CCA https://www.hawaii.edu/institutionalresearch/CCA.action?

UHCC First Year Success: Part-Time
AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0

HawCC First Year Success: Part-Time
AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0

HonCC First Year Success: Part-Time
AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0

AtD Fall 06 Cohort 07 08 09 10
Native Hawaiians All Students

AtD Fall 06 Cohort 07 08 09 10
Native Hawaiians All Students

AtD Fall 06 Cohort 07 08 09 10
Native Hawaiians All Students

AtD Fall 06 Cohort 07 08 09 10
Native Hawaiians All Students
KapCC First Year Success: Part-Time
AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0

KauCC First Year Success: Part-Time
AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0

LeeCC First Year Success: Part-Time
AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0

MauC First Year Success: Part-Time
AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0
WinCC First Year Success: Part-Time

AID Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0

HELP! What can we do to improve graduation success for part-time students?

Should we...

+ Create cohorts with limited, but guaranteed classes?
+ Have different financial aid packages?
+ Go year round?
+ Have different advising and counseling approaches?

Complete College America Academy, Oct. 11-12

Outcome Based Funding

<table>
<thead>
<tr>
<th>UH Community Colleges</th>
<th>FY 2014</th>
<th>FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance-based Funding</td>
<td>$3,164,869</td>
<td>$6,329,738</td>
</tr>
<tr>
<td>Enrollment</td>
<td>$6,271,180</td>
<td>$6,271,180</td>
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Resident FTE Only

<table>
<thead>
<tr>
<th></th>
<th>FY 2009 Cost/FTE</th>
<th>FTE Change</th>
<th>Formula Funds</th>
<th>Prorated Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawai'i</td>
<td>$13,800</td>
<td>$510.0</td>
<td>$5,278,500</td>
<td>$1,195,385</td>
</tr>
<tr>
<td>Honolulu</td>
<td>$15,810</td>
<td>217.5</td>
<td>$2,579,402</td>
<td>$584,139</td>
</tr>
<tr>
<td>Kapi'olani</td>
<td>$9,960</td>
<td>478.1</td>
<td>$3,571,656</td>
<td>$808,848</td>
</tr>
<tr>
<td>Kaua'i</td>
<td>$23,490</td>
<td>131.5</td>
<td>$2,317,289</td>
<td>$524,780</td>
</tr>
<tr>
<td>Leeward</td>
<td>$9,300</td>
<td>420.1</td>
<td>$2,929,965</td>
<td>$663,529</td>
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<tr>
<td>Maui</td>
<td>$14,550</td>
<td>697.5</td>
<td>$7,811,105</td>
<td>$1,723,633</td>
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<tr>
<td>Windward</td>
<td>$16,530</td>
<td>274.6</td>
<td>$3,403,940</td>
<td>$770,866</td>
</tr>
<tr>
<td>UHCC Total</td>
<td>$27,691,856</td>
<td></td>
<td>$6,271,180</td>
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</tr>
</tbody>
</table>
Hawai'i Graduation Initiative: Programmatic Support

- Distance Learning & Educational Technology Initiative
- UH Engineering Consortium
- Na Pua No'eau
- Statewide Longitudinal Data System
- West O'ahu Campus Build-out Support

UH Innovation Initiative

- Companion to Hawai'i Grad Initiative: grads need jobs…
- Focused on growing the research economy in Hawai'i to $1 Billion (now $500 Million)
- Supported by the Chamber, Enterprise Honolulu, Hawai'i Executive Council, and several other private sector groups

UH Innovation Initiative

- Systemwide initiative that will align projects, degrees, and other activities with research sectors (e.g., clean energy research, net zero model home, biofuel, food security, etc.)
- Increase commercialization of research and entrepreneurship focus at 4-year and 2-year campuses
- A 3 biennium initiative aiming to hire 50 world class Principal Investigators (PI), create a new economy of innovation, and focus the UH system on entrepreneurship and innovation at all levels.

Biennium Budget Request Capital Improvement Projects (000’s)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Hon Bakery and Foods Bldg, Floor Improvements</td>
<td>100</td>
<td>0</td>
</tr>
<tr>
<td>Hon Campuswide Asbestos Remediation Phase I</td>
<td>1,100</td>
<td>0</td>
</tr>
<tr>
<td>Hon Print Shop/Pipe Fitters Bldgs, Asbestos Removal</td>
<td>710</td>
<td>0</td>
</tr>
<tr>
<td>Hon Campuswide Switchgear Upgrade</td>
<td>1,800</td>
<td>0</td>
</tr>
<tr>
<td>Lee Electrical Cable/Transformers Replacement</td>
<td>1,300</td>
<td>0</td>
</tr>
<tr>
<td>Lee Campus Parking Light Improvements</td>
<td>1,060</td>
<td>0</td>
</tr>
<tr>
<td>Win Uluwehi Bldg/Greenhouse, Flood Mitigation</td>
<td>250</td>
<td>0</td>
</tr>
<tr>
<td>Haw Electricity Shop, Asbestos Removal</td>
<td>120</td>
<td>0</td>
</tr>
<tr>
<td>Haw Campuswide Electrical Sys Upgrade</td>
<td>3,375</td>
<td>0</td>
</tr>
<tr>
<td>Haw Carpenter Shop, Replace Dust Collector</td>
<td>550</td>
<td>0</td>
</tr>
<tr>
<td>Mau High Voltage Transformer Replacement</td>
<td>510</td>
<td>0</td>
</tr>
<tr>
<td>Kau Performing Arts Bldg, Various Improvements</td>
<td>2,300</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Health, Safety, and Code Requirements: 13,615 0
### Biennium Budget Request (cont.)
#### Capital Improvement Projects (000’s)

<table>
<thead>
<tr>
<th>Capital Renewal and Deferred Maintenance</th>
<th>FY 2014</th>
<th>FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Minor Renovation CIP</th>
<th>FY 2014</th>
<th>FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Win</td>
<td>3,000</td>
<td>0</td>
</tr>
<tr>
<td>Hale Haumana</td>
<td>3,500</td>
<td>0</td>
</tr>
<tr>
<td>Kopiko Bldg</td>
<td>3,500</td>
<td>0</td>
</tr>
<tr>
<td>Bldgs 8804 and 8805</td>
<td>0</td>
<td>1,800</td>
</tr>
<tr>
<td>Cafeteria Renovation</td>
<td>0</td>
<td>2,000</td>
</tr>
<tr>
<td>AM and Science Bldg</td>
<td>0</td>
<td>2,300</td>
</tr>
<tr>
<td>Health Center</td>
<td>0</td>
<td>900</td>
</tr>
<tr>
<td>Kaula Bldg</td>
<td>0</td>
<td>3,000</td>
</tr>
</tbody>
</table>

*Total Minor Renovation CIP: 10,000 10,000*

<table>
<thead>
<tr>
<th>Major Construction Projects (Shovel Ready)</th>
<th>FY 2014</th>
<th>FY 2015</th>
</tr>
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<tbody>
<tr>
<td>Hon Advanced Technology Training Center</td>
<td>38,213</td>
<td>0</td>
</tr>
<tr>
<td>Lee Theater Renovation</td>
<td>7,500</td>
<td>0</td>
</tr>
<tr>
<td>Kap Naio Renovation</td>
<td>5,500</td>
<td>0</td>
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</table>

*Subtotal: 51,213 0*

<table>
<thead>
<tr>
<th>Various Planning and Design Projects</th>
<th>FY 2014</th>
<th>FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hon Science Bldg Renovation</td>
<td>400</td>
<td>5,000</td>
</tr>
<tr>
<td>Haw Komohana Infrastructure and Structures</td>
<td>7,050</td>
<td>15,000</td>
</tr>
<tr>
<td>Lee Native Hawaiian Center for Excellence</td>
<td>2,000</td>
<td>0</td>
</tr>
</tbody>
</table>

*Subtotal: 9,450 20,000*

**Grand Total (Means of Financing-GO Bond): 104,706 65,192**

### Looking Back 10 Years

10 years ago...

**NO iPhones or iPads**
10 years ago...

NO PV panels, windmills, or electric cars

10 years ago...

Enrollment was 25,593
Today, it is 34,118

10 years ago...

Native Hawaiian Enrollment was 4,348
Today it's 9,709

10 years ago...

NO Community College System and 10 Registration Systems
10 years ago...

154 Distance Ed Classes
Today it’s 701

10 years from now...

Learning differences understood and supported

ALL THINGS DIGITAL

10 years from now...

Financial Need Solved
(not be an issue)
10 years from now…

Education Anywhere & Anytime

High Quality Programs with High Rates Of Success

International Education, A Natural

Adequate Support, Compensation, and Professional Development
10 years from now…

Bureaucratic Pipelines Unclogged

What can we do now, to get to that vision?
What metrics do we set?
What can we anticipate in the next 50 years?

Golden Anniversary
April 2014

Act 39, passed by the Hawai‘i State Legislature on April 23, 1964, formally established the Community Colleges as part of the University of Hawai‘i System.