UH Strategic Plan

- Incremental Outcomes 2008 to 2015
- Focused on Graduation Numbers
  - Overall Degrees and Certificates
  - Native Hawaiian
  - STEM
  - Targeted Workforce Shortages

Hawaii'i Graduation Initiative
Achieving the Dream

- Data Driven
- Focused on Native Hawaiian Student Success
- Added Dimension of
  - Remedial/Developmental
  - Student Momentum
  - Transfer as Success

State P-20 Initiative

- Administratively within UH
- Brings in K-12 partners
- Stated goal of 55% of population having college credential
- Added dimension of
  - College readiness
  - Workforce and economic development
  - Broader community engagement
Data

- Display Data
  - Everything is public
- Discuss Data
  - Once a semester open meetings
  - Comparison is OK!
- Develop Data
  - State Longitudinal Data System
- Deepen Data
  - Predictive Analytics Reporting Framework
  - Just in Time Degree Advising Information

Innovation Fund

- $1.5M/year through internal reallocation
  - $400K for remedial/developmental ed
  - $400K for other student success pilots
  - $250K for financial aid improvements
  - $450K for other improvements
- All funded projects measured in terms of outcomes
- Funding survived budget reductions
Outcome Based Funding

- Study Initiated by State Legislature
- Alignment with Hawai‘i Graduation Initiative
- Adopted by Board of Regents as Priority Budget Item
- Positive Legislative Response But No New Money
- Community Colleges Used Formula for Allocation of $3M ARRA Replacement Funds

Outcome Measure | Weight
--- | ---
Number of Graduates | 35%
Native Hawaiian Graduates | 10%
STEM Graduates | 5%
Pell Grant Recipients | 10%
Transfers to UH Baccalaureate | 40%
System Policy Changes

- Change in University Mission
  As the only provider of public higher education in Hawai'i, the University embraces its unique responsibilities to the indigenous people in Hawai'i and to Hawai'i's indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history and culture.

Complete College America

- Increased Focus on Transfer
  - Automatic Admission
  - Reverse Transfer
  - Dual Enrollment
  - Time to Completion

System Policy Changes

- Change in University Mission
- Compass Placement Retake Policy
  - 40-60% of retake students move up; success in higher course = or > regular students
- Executive Evaluation Policy
  - Now includes outcome attainment

Complete College America

- Increased Focus on Transfer
  - Automatic Admission
  - Reverse Transfer
  - Dual Enrollment
  - Time to Completion
UHCC Enrollment

Fall 2011

25,260 25,890 28,444 32,203 34,100

Fall 06 07 08 09 10 11 12 13 14 15

WinCC Enrollment

Fall 2011

1,781 1,824 1,959 2,316 2,625 2,705

Fall 06 07 08 09 10 11 12 13 14 15

UHCC Native Hawaiian Enrollment 28.4%

69% of all Native Hawaiians in UH System are enrolled at the CCs

Fall 06 07 08 09 10 11 12 13 14 15

WinCC Native Hawaiian Enrollment 28.4%

69% of all Native Hawaiians in UH System are enrolled at the CCs

Fall 06 07 08 09 10 11 12 13 14 15
UHCC High School Students
Recent high school graduates entering fall semester following their spring graduation from high school

WinCC High School Students
Recent high school graduates entering fall semester following their spring graduation from high school

Fall 2011 High School Students
Recent high school graduates entering fall semester following their spring graduation from high school

Students from Underserved Regions
In UH Second Decade Project, UHCC place special emphasis on state regions that have been underserved by postsecondary education and/or training. Regions are: Waianae, Ewa, and North Shore (Oahu), West Hawaii and East Hawaii (Hawai'i), and Maui County.
Performance Funding Measures

- Degrees and Certificates Achievement
- Native Hawaiian Degrees and Certificates Achievement
- STEM Degrees and Certificates Achievement
- Pell Recipients
- Transfers to UH 4-Year Institutions

WinCC Performance: All Students Degrees & Certificates Achievement

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>KapCC</td>
<td>123</td>
<td>16.9%</td>
</tr>
<tr>
<td>KauCC</td>
<td>78</td>
<td>60.0%</td>
</tr>
<tr>
<td>MauC</td>
<td>73</td>
<td>17.8%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>51</td>
<td>8.4%</td>
</tr>
<tr>
<td>HawCC</td>
<td>31</td>
<td>8.3%</td>
</tr>
<tr>
<td>WinCC</td>
<td>12</td>
<td>7.8%</td>
</tr>
<tr>
<td>HonCC</td>
<td>&lt;9&gt;</td>
<td>&lt;1.6%</td>
</tr>
</tbody>
</table>

2010-2011
UHCC Performance: Native Hawaiians
Degrees & Certificates Achievement

WinCC Performance: Native Hawaiians
Degrees & Certificates Achievement

UHCC Performance: Native Hawaiians
Degrees & Certificates Achievement

Campus | # Over Goal | % Over Goal
--- | --- | ---
LeeCC | 60 | 56.6%
MauC | 44 | 57.9%
KapCC | 38 | 49.4%
HonCC | 14 | 10.6%
KauCC | 13 | 44.8%
HawCC | 10 | 7.0%
WinCC | 8 | 14.8%

2010-2011

UHCC Performance: STEM
Degrees & Certificates Achievement

STEM Degrees Certificates Awarded

2006 07 08 09 10 11 12 13 14 15
WinCC Performance: STEM Degrees & Certificates Achievement

UHCC Performance: STEM Degrees & Certificates Achievement

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>MauC</td>
<td>49</td>
<td>39.5%</td>
</tr>
<tr>
<td>KauCC</td>
<td>24</td>
<td>53.3%</td>
</tr>
<tr>
<td>WinCC</td>
<td>8</td>
<td>800.0%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>2</td>
<td>66.7%</td>
</tr>
<tr>
<td>HawCC</td>
<td>&lt;4&gt;</td>
<td>&lt;5.6%</td>
</tr>
<tr>
<td>KapCC</td>
<td>&lt;30&gt;</td>
<td>&lt;11.2%</td>
</tr>
<tr>
<td>HonCC</td>
<td>&lt;46&gt;</td>
<td>&lt;20.6%</td>
</tr>
</tbody>
</table>

2010-2011

UHCC Performance: Degrees Awarded in STEM at UHM, UHH, UHWO, and UHMC to Former CC Students

UHCC Performance: Pell Recipients

$ values increased from $8,288,315 in 2006 to $34,249,124 in 2010

37

38

39

40
WinCC Performance: Pell Recipients
5 values increased from $908,741 in 2006 to $3,692,641 in 2010

UHCC Pell Participation Rate:
All Students

WinCC Pell Participation Rate:
All Students

UHCC Performance: All Students
Transfers to UHM, UHH, UHWO, UHMC
WinCC Performance: All Students
Transfers to UHM, UHH, UHWO, UHMC

UHCC Performance: All Students
Transfers to UHM, UHH, UHWO, UHMC

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>KapCC</td>
<td>100</td>
<td>25.1%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>70</td>
<td>20.9%</td>
</tr>
<tr>
<td>WinCC</td>
<td>58</td>
<td>58.0%</td>
</tr>
<tr>
<td>HawCC</td>
<td>54</td>
<td>38.3%</td>
</tr>
<tr>
<td>HonCC</td>
<td>45</td>
<td>30.0%</td>
</tr>
<tr>
<td>KauCC</td>
<td>16</td>
<td>35.6%</td>
</tr>
<tr>
<td>MauC</td>
<td>10</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

Fall 2011

WinCC Performance: Native Hawaiian
Transfers to UHM, UHH, UHWO, UHMC

UHCC Performance: Native Hawaiian
Transfers to UHM, UHH, UHWO, UHMC
UHCC Performance: Native Hawaiian Transfers to UHM, UHH, UHWO, UHMC

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>HawCC</td>
<td>44</td>
<td>146.7%</td>
</tr>
<tr>
<td>KapCC</td>
<td>44</td>
<td>146.7%</td>
</tr>
<tr>
<td>WinCC</td>
<td>40</td>
<td>142.9%</td>
</tr>
<tr>
<td>MauC</td>
<td>33</td>
<td>100.0%</td>
</tr>
<tr>
<td>HonCC</td>
<td>24</td>
<td>150.0%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>23</td>
<td>34.3%</td>
</tr>
<tr>
<td>KauCC</td>
<td>12</td>
<td>240.0%</td>
</tr>
</tbody>
</table>

Fall 2011

UHCC Performance: All Students Transfers to Non-UH

WinCC Performance: All Students Transfers to Non-UH

Top Ten Institutions Receiving UHCC Transfers

<table>
<thead>
<tr>
<th>Institution</th>
<th>Transfers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaminade University Of Honolulu (HI)</td>
<td>93</td>
</tr>
<tr>
<td>University Of Phoenix (AZ)</td>
<td>76</td>
</tr>
<tr>
<td>College Of Southern Nevada (NV)</td>
<td>31</td>
</tr>
<tr>
<td>Ashford University (IA)</td>
<td>13</td>
</tr>
<tr>
<td>University Of Nevada Las Vegas (NV)</td>
<td>13</td>
</tr>
<tr>
<td>Oregon State University (OR)</td>
<td>13</td>
</tr>
<tr>
<td>Argosy University - Honolulu (HI)</td>
<td>12</td>
</tr>
<tr>
<td>Academy Of Art University (CA)</td>
<td>11</td>
</tr>
<tr>
<td>University Of Washington – Seattle (WA)</td>
<td>10</td>
</tr>
<tr>
<td>Embry-Riddle Aeronautical Univ.-Worldwide Campus (FL)</td>
<td>10</td>
</tr>
</tbody>
</table>

Fall 2011

HPU does not participate in ClearingHouse
### UHCC Performance: All Students Transfers to Non-UH

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>HawCC</td>
<td>11</td>
<td>23.9%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>6</td>
<td>3.0%</td>
</tr>
<tr>
<td>KauCC</td>
<td>&lt;15&gt;</td>
<td>&lt;30.6%</td>
</tr>
<tr>
<td>WinCC</td>
<td>&lt;16&gt;</td>
<td>&lt;23.2%</td>
</tr>
<tr>
<td>KapCC</td>
<td>&lt;21&gt;</td>
<td>&lt;10.9%</td>
</tr>
<tr>
<td>MauC</td>
<td>&lt;23&gt;</td>
<td>&lt;17.2%</td>
</tr>
<tr>
<td>HonCC</td>
<td>&lt;54&gt;</td>
<td>&lt;43.2%</td>
</tr>
</tbody>
</table>

*Fall 2011*

### UHCC Performance: Native Hawaiian Transfers to Non-UH

#### Fall 2011

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>HawCC</td>
<td>2</td>
<td>28.6%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>10</td>
<td>33.3%</td>
</tr>
<tr>
<td>MauC</td>
<td>9</td>
<td>39.1%</td>
</tr>
<tr>
<td>KapCC</td>
<td>4</td>
<td>13.8%</td>
</tr>
<tr>
<td>HonCC</td>
<td>&lt;4&gt;</td>
<td>&lt;23.5%</td>
</tr>
<tr>
<td>KauCC</td>
<td>&lt;4&gt;</td>
<td>&lt;44.4%</td>
</tr>
</tbody>
</table>

#### Chart

- **Goal**: Blue Line
- **Transfers Non UH**: Red Line

*Fall 07 to 15*
AtD Fall 06 Cohort 07 08 09 10

Native Hawaiians All Students

UHCC Remedial/Developmental Math Success

WinCC Remedial/Developmental Math Success

UHCC Remedial/Developmental Writing Success

WinCC Remedial/Developmental Writing Success
**UHCC Remedial/Developmental Reading Success**

- **AtD Fall 06 Cohort**
  - All Students: 60%
  - Native Hawaiians: 65%

- **AtD Fall 07 Cohort**
  - All Students: 63%
  - Native Hawaiians: 65%

- **AtD Fall 08 Cohort**
  - All Students: 57%
  - Native Hawaiians: 66%

- **AtD Fall 09 Cohort**
  - All Students: 59%
  - Native Hawaiians: 66%

- **AtD Fall 10 Cohort**
  - All Students: 60%
  - Native Hawaiians: 65%

**WinCC Remedial/Developmental Reading Success**

- **AtD Fall 06 Cohort**
  - All Students: 25%
  - Native Hawaiians: 36%

- **AtD Fall 07 Cohort**
  - All Students: 32%
  - Native Hawaiians: 19%

- **AtD Fall 08 Cohort**
  - All Students: 19%
  - Native Hawaiians: 51%

- **AtD Fall 09 Cohort**
  - All Students: 46%
  - Native Hawaiians: 40%

**UHCC Remedial/Developmental Success: AtD Fall 2010 Cohort**

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Writing</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>NH</td>
<td>All</td>
<td>NH</td>
</tr>
<tr>
<td>HawCC</td>
<td>72%</td>
<td>71%</td>
<td>52%</td>
</tr>
<tr>
<td>HonCC</td>
<td>46%</td>
<td>44%</td>
<td>65%</td>
</tr>
<tr>
<td>KapCC</td>
<td>57%</td>
<td>52%</td>
<td>68%</td>
</tr>
<tr>
<td>KauCC</td>
<td>58%</td>
<td>52%</td>
<td>73%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>62%</td>
<td>60%</td>
<td>70%</td>
</tr>
<tr>
<td>MauC</td>
<td>39%</td>
<td>24%</td>
<td>70%</td>
</tr>
<tr>
<td>WinCC</td>
<td>61%</td>
<td>59%</td>
<td>55%</td>
</tr>
</tbody>
</table>

**UHCC Persistence (Fall to Spring)**

- **AtD Fall 06 Cohort**
  - All Students: 65%
  - Native Hawaiians: 69%

- **AtD Fall 07 Cohort**
  - All Students: 69%
  - Native Hawaiians: 71%

- **AtD Fall 08 Cohort**
  - All Students: 68%
  - Native Hawaiians: 73%

- **AtD Fall 09 Cohort**
  - All Students: 74%
  - Native Hawaiians: 71%

- **AtD Fall 10 Cohort**
  - All Students: 73%
  - Native Hawaiians: 71%
**UHCC First Year Success**

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th></th>
<th>Part-Time</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All NH</td>
<td>All NH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HawCC</td>
<td>47% 42%</td>
<td>31% 26%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HonCC</td>
<td>40% 30%</td>
<td>30% 30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KapCC</td>
<td>48% 42%</td>
<td>30% 27%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KauCC</td>
<td>49% 42%</td>
<td>28% 19%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LeeCC</td>
<td>43% 34%</td>
<td>33% 29%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MauC</td>
<td>44% 28%</td>
<td>28% 23%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WinCC</td>
<td>40% 35%</td>
<td>29% 25%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**UHCC Revenues: All Sources**

Operating Revenues FY 2007 – FY 2012

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>GF Allocation</td>
<td>103.93</td>
<td>115.06</td>
<td>125.76</td>
<td>105.25</td>
<td>102.34</td>
<td>110.56</td>
</tr>
<tr>
<td>ARRA</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>6.96</td>
<td>6.96</td>
<td>0.00</td>
</tr>
<tr>
<td>TFSF</td>
<td>26.99</td>
<td>33.08</td>
<td>39.64</td>
<td>49.05</td>
<td>56.03</td>
<td>59.02</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>54.11</td>
<td>61.10</td>
<td>64.60</td>
<td>69.24</td>
<td>65.59</td>
<td>61.75</td>
</tr>
<tr>
<td>Total</td>
<td>185.44</td>
<td>209.53</td>
<td>230.34</td>
<td>230.50</td>
<td>230.91</td>
<td>231.41</td>
</tr>
</tbody>
</table>

Success is What Counts

The Journey Continues