Hawai'i Graduation Initiative
Incremental Outcomes
2008 to 2015

Focused on Graduation Numbers

- Overall Degrees and Certificates
- Native Hawaiian
- STEM
- Targeted Workforce Shortages
Hawai'i Graduation Initiative

UH Strategic Plan
Achieving the Dream

● Data Driven

● Focused on Native Hawaiian Student Success

● Added Dimension of
  ✓ Remedial/Developmental
  ✓ Student Momentum
  ✓ Transfer as Success
State P-20 Initiative

- Administratively within UH
- Brings in K-12 partners
- Stated goal of 55% of population having college credential
- Added dimension of
  - College readiness
  - Workforce and economic development
  - Broader community engagement
Increase graduates by 25% by 2015

Hawai'i Graduation Initiative

UH Strategic Plan

Achieving the Dream

State P-20 Initiative
Hawai'i Graduation Initiative

UH Strategic Plan

Achieving the Dream

State P-20 Initiative
Data

- **Display Data**
  - ✓ Everything is public

- **Discuss Data**
  - ✓ Once a semester open meetings
  - ✓ Comparison is OK!

- **Develop Data**
  - ✓ State Longitudinal Data System

- **Deepen Data**
  - ✓ Predictive Analytics Reporting Framework
  - ✓ Just in Time Degree Advising Information
Hawai'i Graduation Initiative

UH Strategic Plan

Achieving the Dream

State P-20 Initiative
Innovation Fund

$1.5M/year through internal reallocation

- $400K for remedial/developmental ed
- $400K for other student success pilots
- $250K for financial aid improvements
- $450K for other improvements

All funded projects measured in terms of outcomes

Funding survived budget reductions
Hawai'i Graduation Initiative

UH Strategic Plan

Achieving the Dream

State P-20 Initiative

Data

Innovation Fund $$$

Outcome Based Funding $$$
Outcome Based Funding

- Study Initiated by State Legislature
- Alignment with Hawai‘i Graduation Initiative
- Adopted by Board of Regents as Priority Budget Item
- Positive Legislative Response But No New Money
- Community Colleges Used Formula for Allocation of $3M ARRA Replacement Funds
## Outcome Based Funding

<table>
<thead>
<tr>
<th>Outcome Measure</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Graduates</td>
<td>35%</td>
</tr>
<tr>
<td><strong>Native Hawaiian Graduates</strong></td>
<td>10%</td>
</tr>
<tr>
<td>STEM Graduates</td>
<td>5%</td>
</tr>
<tr>
<td>Pell Grant Recipients</td>
<td>10%</td>
</tr>
<tr>
<td>Transfers to UH Baccalaureate</td>
<td>40%</td>
</tr>
</tbody>
</table>
Hawai'i Graduation Initiative

Data
Data
Data
Data

Innovation Fund

Outcome Based Funding

System Policy Changes

UH Strategic Plan

Achieving the Dream

State P-20 Initiative
Change in University Mission

As the only provider of public higher education in Hawai'i, the University embraces its unique responsibilities to the indigenous people in Hawai'i and to Hawai'i's indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history and culture.
System Policy Changes

- Change in University Mission

- Compass Placement Retake Policy
  - 40-60% of retake students move up; success in higher course = or > regular students

- Executive Evaluation Policy
  - Now includes outcome attainment
Complete College America

- Increased Focus on Transfer
  - Automatic Admission
  - Reverse Transfer
  - Dual Enrollment
  - Time to Completion
Hawai‘i Graduation Initiative

Complete College America

Data
Data
Data
Data

Innovation Fund

Outcome Based Funding

System Policy Changes

Complete College America

UH Strategic Plan

Achieving the Dream

State P-20 Initiative

Data

Innovation Fund

Outcome Based Funding

System Policy Changes

Hawai‘i Graduation Initiative

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$$$

$
UHCC Enrollment Fall 2011

Fall 06: 25,260
Fall 07: 25,890
Fall 08: 25,563
Fall 09: 25,875
Fall 10: 32,203
Fall 11: 34,203
Fall 12: 34,100

Goal: 27,942
UHCC Native Hawaiian Enrollment

UHCC Native Hawaiian enrollment 28.4%
69% of all Native Hawaiians in UH System are enrolled at the CCs
High School Students

Recent high school graduates entering fall semester following their spring graduation from high school
## Fall 2011 High School Enrollment

Recent high school graduates entering fall semester following their spring graduation from high school

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>MauC</td>
<td>136</td>
<td>43.3%</td>
</tr>
<tr>
<td>HawCC</td>
<td>101</td>
<td>27.6%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>78</td>
<td>8.7%</td>
</tr>
<tr>
<td>KapCC</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>KauCC</td>
<td>&lt;3&gt;</td>
<td>&lt;1.5%&gt;</td>
</tr>
<tr>
<td>WinCC</td>
<td>&lt;12&gt;</td>
<td>&lt;4.8%&gt;</td>
</tr>
<tr>
<td>HonCC</td>
<td>&lt;19&gt;</td>
<td>&lt;3.9%&gt;</td>
</tr>
</tbody>
</table>
In UH Second Decade Project, UHCC place special emphasis on state regions that have been underserved by postsecondary education and/or training. Regions are: Waianae, Ewa, and North Shore (Oahu), West Hawai‘i and East Hawai‘i (Hawai‘i), and Maui County.
Performance Funding Measures

- Degrees and Certificates Achievement
- Native Hawaiian Degrees and Certificates Achievement
- STEM Degrees and Certificates Achievement
- Pell Recipients
- Transfers to UH 4-Year Institutions
UHCC Performance: All Students Degrees & Certificates Achievement

<table>
<thead>
<tr>
<th>Year</th>
<th>Goal</th>
<th>Degrees Certificates Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY06</td>
<td>2,637</td>
<td>2,637</td>
</tr>
<tr>
<td>07</td>
<td>2,713</td>
<td>2,713</td>
</tr>
<tr>
<td>08</td>
<td>2,662</td>
<td>2,690</td>
</tr>
<tr>
<td>09</td>
<td>2,753</td>
<td>2,770</td>
</tr>
<tr>
<td>10</td>
<td>2,854</td>
<td>2,854</td>
</tr>
<tr>
<td>11</td>
<td>3,034</td>
<td>3,088</td>
</tr>
<tr>
<td>12</td>
<td>3,327</td>
<td>3,240</td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>3,405</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>3,607</td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### UHCC Performance: All Students Degrees & Certificates Achievement

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>KapCC</td>
<td>123</td>
<td>16.9%</td>
</tr>
<tr>
<td>KauCC</td>
<td>78</td>
<td>60.0%</td>
</tr>
<tr>
<td>MauC</td>
<td>73</td>
<td>17.8%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>51</td>
<td>8.4%</td>
</tr>
<tr>
<td>HawCC</td>
<td>31</td>
<td>8.3%</td>
</tr>
<tr>
<td>WinCC</td>
<td>12</td>
<td>7.8%</td>
</tr>
<tr>
<td>HonCC</td>
<td>&lt;9&gt;</td>
<td>&lt;1.6%&gt;</td>
</tr>
</tbody>
</table>

2010-2011
UHCC Performance: Native Hawaiians Degrees & Certificates Achievement

Goal

Degrees Certificates Awarded

<table>
<thead>
<tr>
<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>497</td>
<td>497</td>
<td>515</td>
<td>544</td>
<td>581</td>
<td>617</td>
<td>659</td>
<td>709</td>
<td>764</td>
<td>830</td>
</tr>
<tr>
<td>Campus</td>
<td># Over Goal</td>
<td>% Over Goal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>-------------</td>
<td>-------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LeeCC</td>
<td>60</td>
<td>56.6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MauC</td>
<td>44</td>
<td>57.9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KapCC</td>
<td>38</td>
<td>49.4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HonCC</td>
<td>14</td>
<td>10.6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KauCC</td>
<td>13</td>
<td>44.8%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HawCC</td>
<td>10</td>
<td>7.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WinCC</td>
<td>8</td>
<td>14.8%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2010-2011
# UHCC Performance: STEM Degrees & Certificates Achievement

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>MauC</td>
<td>49</td>
<td>39.5%</td>
</tr>
<tr>
<td>KauCC</td>
<td>24</td>
<td>53.3%</td>
</tr>
<tr>
<td>WinCC</td>
<td>8</td>
<td>800.0%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>2</td>
<td>66.7%</td>
</tr>
<tr>
<td>HawCC</td>
<td>&lt;4&gt;</td>
<td>&lt;5.6%&gt;</td>
</tr>
<tr>
<td>KapCC</td>
<td>&lt;30&gt;</td>
<td>&lt;11.2%&gt;</td>
</tr>
<tr>
<td>HonCC</td>
<td>&lt;46&gt;</td>
<td>&lt;20.6%&gt;</td>
</tr>
</tbody>
</table>

2010-2011
UHCC Performance: Degrees Awarded in STEM at UHM, UHH, UHWO, and UHMC to Former CC Students
$ values increased from $8,288,315 in 2006 to $34,249,124 in 2010
UHCC Pell Participation Rate: All Students

Year  | Pell Rate
-----|-----------
Fall 06 | 20%
07    | 24%
08    | 27%
09    | 36%
10    | 42%
11    | 36%  
12    | 32%  
13    | 30%  
14    | 36%  
15    | 38%  

Goal: 38%
UHCC Performance: All Students
Transfers to UHM, UHH, UHWO, UHMC
## UHCC Performance: All Students Transfers to UHM, UHH, UHWO, UHMC

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>KapCC</td>
<td>100</td>
<td>25.1%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>70</td>
<td>20.9%</td>
</tr>
<tr>
<td>WinCC</td>
<td>58</td>
<td>58.0%</td>
</tr>
<tr>
<td>HawCC</td>
<td>54</td>
<td>38.3%</td>
</tr>
<tr>
<td>HonCC</td>
<td>45</td>
<td>30.0%</td>
</tr>
<tr>
<td>KauCC</td>
<td>16</td>
<td>35.6%</td>
</tr>
<tr>
<td>MauC</td>
<td>10</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

Fall 2011
UHCC Performance: Native Hawaiian Transfers to UHM, UHH, UHWO, UHMC

- Goal
- Transfers to UHM, UHH, UHWO, UHMC
# UHCC Performance: Native Hawaiian Transfers to UHM, UHH, UHWO, UHMC

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>HawCC</td>
<td>44</td>
<td>146.7%</td>
</tr>
<tr>
<td>KapCC</td>
<td>44</td>
<td>146.7%</td>
</tr>
<tr>
<td>WinCC</td>
<td>40</td>
<td>142.9%</td>
</tr>
<tr>
<td>MauC</td>
<td>33</td>
<td>100.0%</td>
</tr>
<tr>
<td>HonCC</td>
<td>24</td>
<td>150.0%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>23</td>
<td>34.3%</td>
</tr>
<tr>
<td>KauCC</td>
<td>12</td>
<td>240.0%</td>
</tr>
</tbody>
</table>

Fall 2011
UHCC Performance: All Students Transfers to Non-UH

Goal

Transfers Non UH

Fall 07 08 09 10 11 12 13 14

696 679 802 818 902 946 994

707 742 778 704 858 902 946
### Top Ten Institutions Receiving UHCC Transfers

<table>
<thead>
<tr>
<th>Institution</th>
<th>Transfers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaminade University Of Honolulu (HI)</td>
<td>93</td>
</tr>
<tr>
<td>University Of Phoenix (AZ)</td>
<td>76</td>
</tr>
<tr>
<td>College Of Southern Nevada (NV)</td>
<td>31</td>
</tr>
<tr>
<td>Ashford University (CA)</td>
<td>13</td>
</tr>
<tr>
<td>University Of Nevada Las Vegas (NV)</td>
<td>13</td>
</tr>
<tr>
<td>Oregon State University (OR)</td>
<td>13</td>
</tr>
<tr>
<td>Argosy University - Honolulu (HI)</td>
<td>12</td>
</tr>
<tr>
<td>Academy Of Art University (CA)</td>
<td>11</td>
</tr>
<tr>
<td>University Of Washington – Seattle (WA)</td>
<td>10</td>
</tr>
<tr>
<td>Embry-Riddle Aeronautical Univ.-Worldwide Campus (FL)</td>
<td>10</td>
</tr>
</tbody>
</table>

Fall 2011: HPU does not participate in ClearingHouse
## UHCC Performance: All Students Transfers to Non-UH

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>HawCC</td>
<td>11</td>
<td>23.9%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>6</td>
<td>3.0%</td>
</tr>
<tr>
<td>KauCC</td>
<td>&lt;15&gt;</td>
<td>&lt;30.6%&gt;</td>
</tr>
<tr>
<td>WinCC</td>
<td>&lt;16&gt;</td>
<td>&lt;23.2%&gt;</td>
</tr>
<tr>
<td>KapCC</td>
<td>&lt;21&gt;</td>
<td>&lt;10.9%&gt;</td>
</tr>
<tr>
<td>MauC</td>
<td>&lt;23&gt;</td>
<td>&lt;17.2%&gt;</td>
</tr>
<tr>
<td>HonCC</td>
<td>&lt;54&gt;</td>
<td>&lt;43.2%&gt;</td>
</tr>
</tbody>
</table>

Fall 2011
UHCC Performance: Native Hawaiian Transfers to Non-UH
## UHCC Performance: Native Hawaiian Transfers to Non-UH

### Fall 2011

<table>
<thead>
<tr>
<th>Campus</th>
<th># Over Goal</th>
<th>% Over Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>LeeCC</td>
<td>10</td>
<td>33.3%</td>
</tr>
<tr>
<td>MauC</td>
<td>9</td>
<td>39.1%</td>
</tr>
<tr>
<td>KapCC</td>
<td>4</td>
<td>13.8%</td>
</tr>
<tr>
<td>WinCC</td>
<td>2</td>
<td>28.6%</td>
</tr>
<tr>
<td>WinCC</td>
<td>&lt;2&gt;</td>
<td>&lt;11.8%&gt;</td>
</tr>
<tr>
<td>HonCC</td>
<td>&lt;4&gt;</td>
<td>&lt;23.5%&gt;</td>
</tr>
<tr>
<td>KauCC</td>
<td>&lt;4&gt;</td>
<td>&lt;44.4%&gt;</td>
</tr>
</tbody>
</table>

Fall 2011
UHCC Remedial/Developmental Math Success

- Native Hawaiians:
  - 2006: 48%
  - 2007: 54%
  - 2008: 54%
  - 2009: 56%
  - 2010: 55%

- All Students:
  - 2006: 61%
  - 2007: 54%
  - 2008: 58%
  - 2009: 57%
  - 2010: 57%
UHCC Remedial/Developmental Reading Success

- AtD Fall 06 Cohort:
  - Native Hawaiians:
    - 59%
  - All Students:
    - 65%

- 2007:
  - Native Hawaiians:
    - 63%
  - All Students:
    - 65%

- 2008:
  - Native Hawaiians:
    - 57%
  - All Students:
    - 68%

- 2009:
  - Native Hawaiians:
    - 59%
  - All Students:
    - 66%

- 2010:
  - Native Hawaiians:
    - 60%
  - All Students:
    - 66%
## UHCC Remedial/Developmental Success: AtD Fall 2010 Cohort

<table>
<thead>
<tr>
<th></th>
<th>Math All</th>
<th>Math NH</th>
<th>Writing All</th>
<th>Writing NH</th>
<th>Reading All</th>
<th>Reading NH</th>
</tr>
</thead>
<tbody>
<tr>
<td>HawCC</td>
<td>72%</td>
<td>71%</td>
<td>52%</td>
<td>46%</td>
<td>70%</td>
<td>66%</td>
</tr>
<tr>
<td>HonCC</td>
<td>46%</td>
<td>44%</td>
<td>65%</td>
<td>63%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>KapCC</td>
<td>57%</td>
<td>52%</td>
<td>68%</td>
<td>59%</td>
<td>54%</td>
<td>38%</td>
</tr>
<tr>
<td>KauCC</td>
<td>58%</td>
<td>52%</td>
<td>73%</td>
<td>57%</td>
<td>50%</td>
<td>41%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>62%</td>
<td>60%</td>
<td>70%</td>
<td>65%</td>
<td>73%</td>
<td>63%</td>
</tr>
<tr>
<td>MauC</td>
<td>39%</td>
<td>24%</td>
<td>70%</td>
<td>65%</td>
<td>67%</td>
<td>62%</td>
</tr>
<tr>
<td>WinCC</td>
<td>61%</td>
<td>59%</td>
<td>55%</td>
<td>49%</td>
<td>46%</td>
<td>40%</td>
</tr>
</tbody>
</table>
UHCC Persistence (Fall to Spring)

AtD Fall 06 Cohort

- Native Hawaiians
- All Students

Percentages:
- 65%
- 69%
- 71%
- 73%
- 74%
- 73%

Years:
- 2007
- 2008
- 2009
- 2010
UHCC Persistence (Fall to Fall)

AtD Fall 06 Cohort: 50% (Native Hawaiians), 44% (All Students)
07: 52% (Native Hawaiians), 48% (All Students)
08: 53% (Native Hawaiians), 49% (All Students)
09: 51% (Native Hawaiians), 45% (All Students)
10: 51% (Native Hawaiians), 46% (All Students)
# UHCC Persistence
## Fall AtD 2010 Cohort

<table>
<thead>
<tr>
<th></th>
<th>Fall to Spring</th>
<th>Fall to Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All</td>
<td>NH</td>
</tr>
<tr>
<td>HawCC</td>
<td>76%</td>
<td>72%</td>
</tr>
<tr>
<td>HonCC</td>
<td>70%</td>
<td>67%</td>
</tr>
<tr>
<td>KapCC</td>
<td>74%</td>
<td>72%</td>
</tr>
<tr>
<td>KauCC</td>
<td>70%</td>
<td>69%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>75%</td>
<td>69%</td>
</tr>
<tr>
<td>MauC</td>
<td>74%</td>
<td>73%</td>
</tr>
<tr>
<td>WinCC</td>
<td>69%</td>
<td>70%</td>
</tr>
</tbody>
</table>
UHCC First Year Success: Full-Time

AtD Cohort Full-Time in Fall who complete 20 Credits in first year with GPA at least 2.0

- 2006 Cohort
- 2007 Cohort
- 2008 Cohort
- 2009 Cohort
- 2010 Cohort

- Native Hawaiians
- All Students
UHCC First Year Success: Part-Time

AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0

<table>
<thead>
<tr>
<th>Year</th>
<th>Native Hawaiians</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>23%</td>
<td>26%</td>
</tr>
<tr>
<td>2007</td>
<td>29%</td>
<td>28%</td>
</tr>
<tr>
<td>2008</td>
<td>23%</td>
<td>29%</td>
</tr>
<tr>
<td>2009</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>2010</td>
<td>27%</td>
<td>30%</td>
</tr>
</tbody>
</table>
## UHCC First Year Success

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th></th>
<th>Part-Time</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All</td>
<td>NH</td>
<td>All</td>
<td>NH</td>
</tr>
<tr>
<td>HawCC</td>
<td>47%</td>
<td>42%</td>
<td>31%</td>
<td>26%</td>
</tr>
<tr>
<td>HonCC</td>
<td>40%</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>KapCC</td>
<td>48%</td>
<td>42%</td>
<td>30%</td>
<td>27%</td>
</tr>
<tr>
<td>KauCC</td>
<td>49%</td>
<td>42%</td>
<td>28%</td>
<td>19%</td>
</tr>
<tr>
<td>LeeCC</td>
<td>43%</td>
<td>34%</td>
<td>33%</td>
<td>29%</td>
</tr>
<tr>
<td>MauC</td>
<td>44%</td>
<td>28%</td>
<td>28%</td>
<td>23%</td>
</tr>
<tr>
<td>WinCC</td>
<td>40%</td>
<td>35%</td>
<td>29%</td>
<td>25%</td>
</tr>
</tbody>
</table>
UHCC Revenues: All Sources
Operating Revenues FY 2007 – FY 2012

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GF Allocation</td>
<td>103.93</td>
<td>115.06</td>
<td>125.76</td>
<td>105.25</td>
<td>102.34</td>
<td>110.56</td>
</tr>
<tr>
<td>ARRA</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>6.96</td>
<td>6.96</td>
<td>-</td>
</tr>
<tr>
<td>TFSF</td>
<td>26.99</td>
<td>33.08</td>
<td>39.64</td>
<td>49.05</td>
<td>56.03</td>
<td>59.05</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>54.51</td>
<td>61.39</td>
<td>64.93</td>
<td>69.24</td>
<td>65.59</td>
<td>61.79</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>185.44</strong></td>
<td><strong>209.53</strong></td>
<td><strong>230.34</strong></td>
<td><strong>230.50</strong></td>
<td><strong>230.91</strong></td>
<td><strong>231.41</strong></td>
</tr>
</tbody>
</table>
Success is What Counts

The Journey Continues